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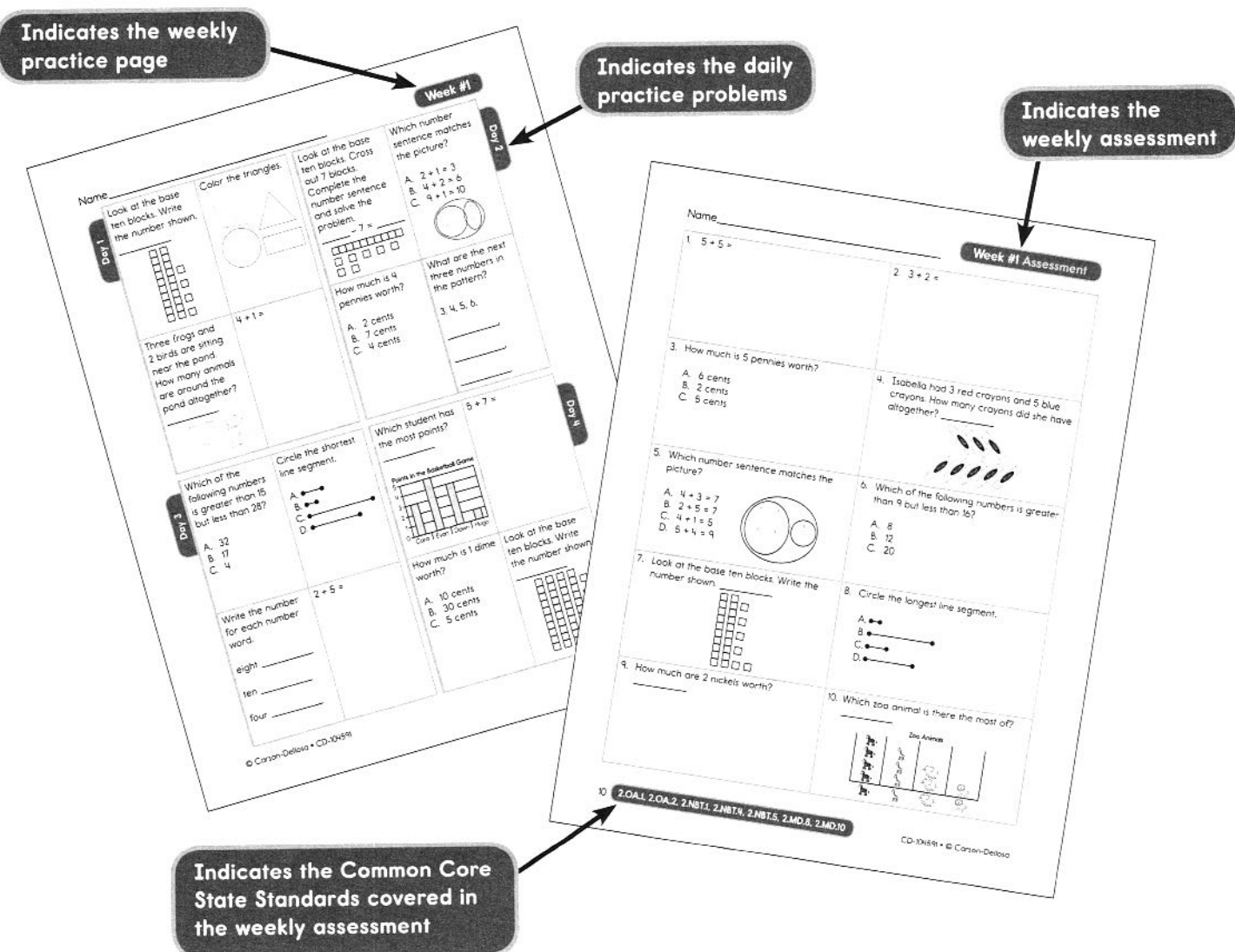
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Introduction

Common Core Math 4 Today: Daily Skill Practice is a perfect supplement to any classroom math curriculum. Students' math skills will grow as they work on numbers, operations, algebraic thinking, place value, measurement, data, and geometry.

This book covers 40 weeks of daily practice. Four math problems a day for four days a week will provide students with ample practice in math skills. A separate assessment of 10 questions is included for the fifth day of each week.

Various skills and concepts are reinforced throughout the book through activities that align to the Common Core State Standards. To view these standards, please see the Common Core State Standards Alignment Matrix on pages 7 and 8.



Incorporating the Standards for Mathematical Practice

The daily practice problems and weekly assessments in *Common Core Math 4 Today: Daily Skill Practice* help students achieve proficiency with the grade-level Common Core State Standards. Throughout the year, students should also work on building their comfort with the Standards for Mathematical Practice. Use the following suggestions to extend the problems in *Common Core Math 4 Today: Daily Skill Practice*.

1. **Make sense of problems and persevere in solving them.**

Students should make sure that they understand a problem before trying to solve it. After solving, students should check their answers, often just by asking themselves if their answers make sense in the context of the question. Incorporate the following ideas into your Math 4 Today time:

- Encourage students to underline the important parts of word problems and to draw lines through any extra information.
- Allow students to talk through their answers with partners and explain why they think their answers make sense.

2. **Reason abstractly and quantitatively.**

Students should be able to represent problems with numbers and symbols without losing the original meaning of the numbers and the symbols. A student who is successful at this practice will be able to reason about questions related to the original problem and use flexibility in solving problems. Incorporate the following ideas into your Math 4 Today time:

- Ask students questions to extend the problems. For example, if a problem asks students to evenly divide a set of 10, ask them to describe what they would do if the set increased to 11.
- Have students choose a computation problem and write a word problem to accompany it.

3. **Construct viable arguments and critique the reasoning of others.**

Students should understand mathematical concepts well enough to be able to reason about and prove or disprove answers. As students become more comfortable with mathematical language, they should use math talk to explain their thinking. Incorporate the following ideas into your Math 4 Today time:

- Have students work with partners and use mathematical language to explain their ways of thinking about a problem.
- Encourage students to use manipulatives and drawings to support their reasoning.

4. **Model with mathematics.**

Students should apply their mathematical knowledge to situations in the real world. They can use drawings, graphs, charts, and other tools to make sense of situations, as well as use skills such as estimation to approach a problem before solving it. Incorporate the following ideas into your Math 4 Today time:

Incorporating the Standards for Mathematical Practice

- Encourage students to take a problem they have solved and explain how it could help them solve a problem in their own lives.
- Ask students to identify tools, such as charts or graphs, that could help them solve a problem.

5. **Use appropriate tools strategically.**

Students should be able to use a range of tools to help them solve problems, as well as make decisions about which tools to use in different situations. Proficient students will use skills such as estimation to evaluate if the tools helped them solve the problem correctly. Incorporate the following ideas into your Math 4 Today time:

- Ask students to discuss which tools would be most and least helpful in solving a problem.
- As a class, discuss how two students using the same tool could have arrived at the same answer. Encourage students to identify the errors and the limitations in using certain tools.

6. **Attend to precision.**

Students should be thorough in their use of mathematical symbols and labels. They should understand that without them, and without understanding their meanings, math problems are not as meaningful. Incorporate the following ideas into your Math 4 Today time:

- Ask students to explain how a problem or an answer would change if a label on a graph were changed.
- Have students go on a scavenger hunt for the week to identify units of measure in the problems, operations symbols, or graph labels.

7. **Look for and make use of structure.**

Students identify and use patterns to help them extend their knowledge to new concepts. Understanding patterns and structure will also help students be flexible in their approaches to solving problems. Incorporate the following ideas into your Math 4 Today time:

- Have students become pattern detectives and look for any patterns in each week's problems.
- Ask students to substitute a different set of numbers into a problem and see if any patterns emerge.

8. **Look for and express regularity in repeated reasoning.**

Students are able to use any patterns they notice to find shortcuts that help them solve other problems. They can observe a problem with an eye toward finding repetition, instead of straight computation. Incorporate the following ideas into your Math 4 Today time:

- Allow students to share any shortcuts they may find during their problem solving. As a class, try to understand why the shortcuts work.
- When students find patterns, have them explain how the patterns could help them solve other problems.

Common Core State Standards Alignment Matrix

STANDARD	W1	W2	W3	W4	W5	W6	W7	W8	W9	W10	W11	W12	W13	W14	W15	W16	W17	W18	W19	W20
2.OA.1	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●
2.OA.2	●	●	●	●	●	●	●		●	●	●	●	●	●	●	●	●	●	●	●
2.OA.3		●		●		●	●		●	●	●	●	●	●	●	●			●	●
2.OA.4													●	●	●	●		●	●	●
2.NBT.1	●		●			●	●	●	●	●	●	●	●	●	●	●	●	●	●	●
2.NBT.2	●		●		●	●		●	●	●	●	●	●	●	●	●	●	●	●	●
2.NBT.3	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●		●
2.NBT.4	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	
2.NBT.5	●	●	●					●	●	●	●	●	●	●	●	●	●	●	●	●
2.NBT.6																●	●		●	●
2.NBT.7																				
2.NBT.8		●	●	●		●	●	●			●	●				●	●	●		●
2.MD.1		●		●			●						●							
2.MD.4																				
2.MD.5																				
2.MD.6			●	●			●	●	●	●	●									
2.MD.7				●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●
2.MD.8	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●
2.MD.9																				
2.MD.10	●	●	●	●	●	●	●	●	●	●	●									
2.G.1	●	●	●	●	●	●	●	●	●	●	●	●								
2.G.2													●							
2.G.3																				

W = Week

2.NBT.9, 2.MD.2, and 2.MD.3 are not included in this book. Various activities may be adapted to address them.

Common Core State Standards Alignment Matrix

STANDARD	W21	W22	W23	W24	W25	W26	W27	W28	W29	W30	W31	W32	W33	W34	W35	W36	W37	W38	W39	W40
2.OA.1	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●
2.OA.2	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●
2.OA.3	●				●		●		●		●		●		●			●		●
2.OA.4	●		●	●	●					●		●		●					●	
2.NBT.1	●		●		●	●		●			●	●	●	●			●	●	●	
2.NBT.2	●	●	●			●			●	●		●	●		●	●	●			●
2.NBT.3	●	●		●	●	●	●	●	●		●	●	●	●	●	●	●	●	●	●
2.NBT.4	●	●		●	●	●		●		●	●			●		●		●		●
2.NBT.5	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●
2.NBT.6	●	●	●	●		●	●			●			●		●			●		
2.NBT.7		●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●
2.NBT.8						●		●	●	●		●			●	●			●	
2.MD.1			●	●	●	●	●	●	●	●	●		●		●	●			●	
2.MD.4		●	●	●	●	●	●	●	●	●										
2.MD.5		●	●	●	●	●	●	●		●				●			●			
2.MD.6		●	●	●		●	●	●	●											
2.MD.7	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●
2.MD.8	●		●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●
2.MD.9											●	●	●	●	●	●	●	●	●	●
2.MD.10											●	●	●	●	●	●	●	●	●	●
2.G.1											●	●	●	●	●	●	●	●	●	●
2.G.2	●												●							
2.G.3											●	●	●	●	●	●	●	●	●	●

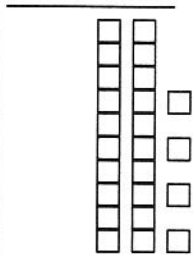
W = Week

2.NBT.9, 2.MD.2, and 2.MD.3 are not included in this book. Various activities may be adapted to address them.

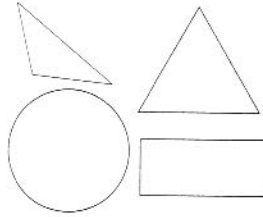
Name _____

Day 1

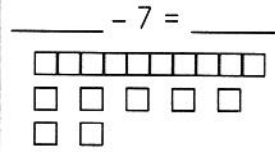
Look at the base ten blocks. Write the number shown.



Color the triangles.



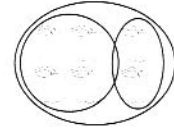
Look at the base ten blocks. Cross out 7 blocks. Complete the number sentence and solve the problem.



$$\underline{\hspace{2cm}} - 7 = \underline{\hspace{2cm}}$$

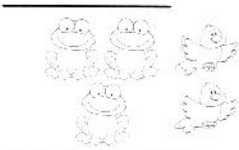
Which number sentence matches the picture?

- A. $2 + 1 = 3$
- B. $4 + 2 = 6$
- C. $9 + 1 = 10$



Day 2

Three frogs and 2 birds are sitting near the pond. How many animals are around the pond altogether?



$$4 + 1 =$$

How much is 4 pennies worth?

- A. 2 cents
- B. 7 cents
- C. 4 cents

What are the next three numbers in the pattern?

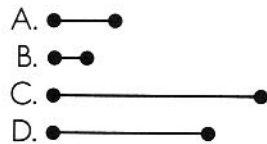
3, 4, 5, 6.

Day 3

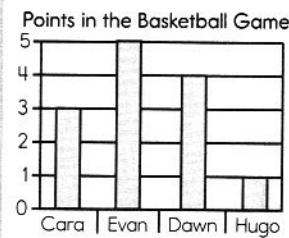
Which of the following numbers is greater than 15 but less than 28?

- A. 32
- B. 17
- C. 4

Circle the shortest line segment.



Which student has the most points?



$$5 + 7 =$$

Write the number for each number word.

eight _____

ten _____

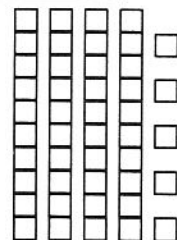
four _____

$$2 + 5 =$$

How much is 1 dime worth?

- A. 10 cents
- B. 30 cents
- C. 5 cents

Look at the base ten blocks. Write the number shown.



Day 4

Name _____

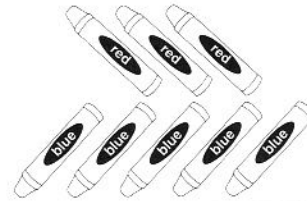
1. $5 + 5 =$

2. $3 + 2 =$

3. How much is 5 pennies worth?

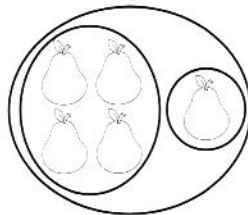
- A. 6 cents
- B. 2 cents
- C. 5 cents

4. Isabella had 3 red crayons and 5 blue crayons. How many crayons did she have altogether? _____



5. Which number sentence matches the picture?

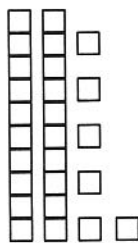
- A. $4 + 3 = 7$
- B. $2 + 5 = 7$
- C. $4 + 1 = 5$
- D. $5 + 4 = 9$



6. Which of the following numbers is greater than 9 but less than 16?

- A. 8
- B. 12
- C. 20

7. Look at the base ten blocks. Write the number shown. _____

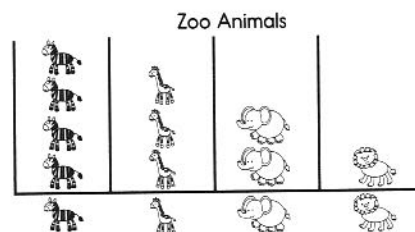


8. Circle the longest line segment.

- A.
- B.
- C.
- D.

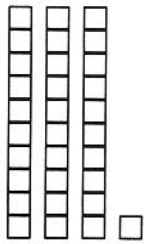
9. How much are 2 nickels worth?

10. Which zoo animal is there the most of?

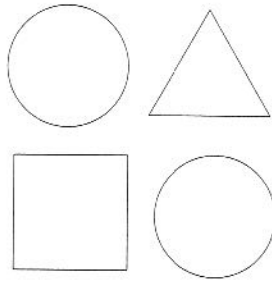


Day 1

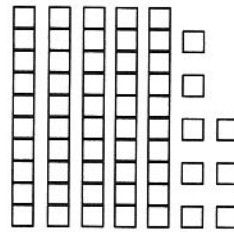
Look at the base ten blocks. Write the number shown.



Color the circles.

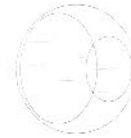


Look at the base ten blocks. Write the number shown.



Which number sentence matches the picture?

- A. $5 + 1 = 6$
 B. $3 + 3 = 7$
 C. $5 + 2 = 7$



Day 2

Five squirrels were in a tree. Seven more squirrels came. How many squirrels were in the tree altogether? _____

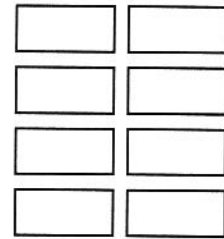


$$3 + 4 =$$

How much is 1 dime and 1 penny worth?

- A. 20 cents
 B. 11 cents
 C. 6 cents

Is this number of rectangles even or odd? _____



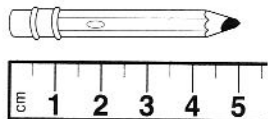
Day 3

7. _____, _____, 10

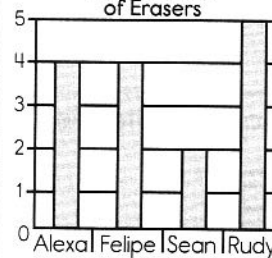
Which numbers go on the blank lines?

- A. 1 and 2
 B. 6 and 5
 C. 8 and 9

How long is the pencil? _____



Total Number of Erasers



Which student has the least amount of erasers? _____

What is 10 more than 15?

Day 4

Write the number for each number word.

one _____

three _____

five _____

$$6 + 2 =$$

Write $<$, $>$, or $=$ to make the statement true.

$$8 \bigcirc 12$$

Dion has 1 dime and 1 nickel. How much money does he have?

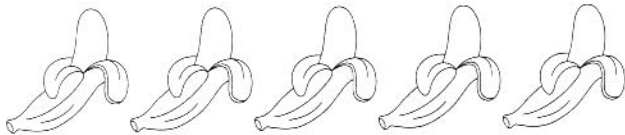
- A. 2 cents
 B. 15 cents
 C. 20 cents

Name _____

1. $6 + 5 =$

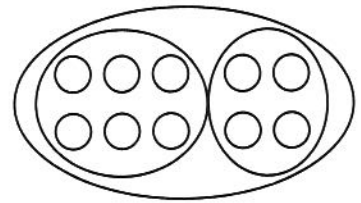
2. $2 + 6 =$

3. Is the number of bananas even or odd?



4. Which number sentence matches the picture?

- A. $6 - 4 = 2$
 B. $6 + 4 = 10$
 C. $6 + 0 = 6$



5. Write the number for each number word.

eleven _____

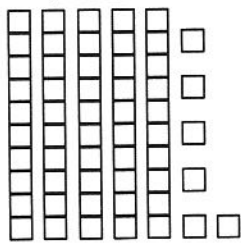
six _____

eight _____

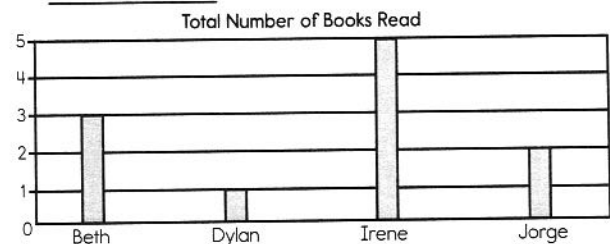
6. Paige has 2 dimes and 3 pennies. How much money does she have?

- A. 11 cents
 B. 23 cents
 C. 8 cents

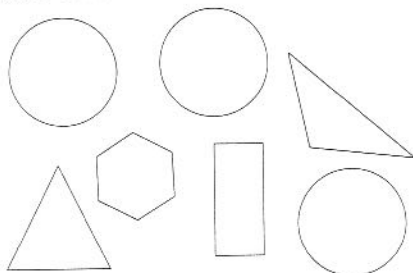
7. Look at the base ten blocks. Write the number shown.



8. Who has read more books than Beth?



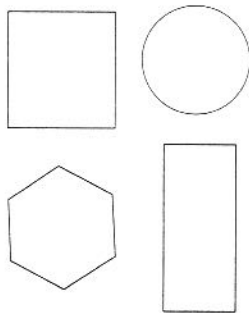
9. Color the circles.


 10. Write $<$, $>$, or $=$ to make the statement true.

$10 \bigcirc 5$

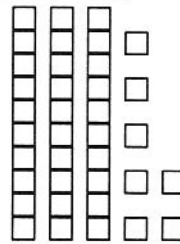
Day 1

Color the quadrilaterals.



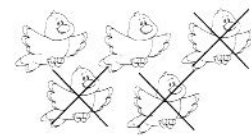
Draw base ten blocks to show 25.

Look at the base ten blocks. Write the number shown.



Which number sentence matches the picture?

- A. $7 + 4 = 11$
 B. $5 - 3 = 2$
 C. $8 - 2 = 6$



$3 + 4 =$

Ten apples grew on a tree. Three apples fell off the tree. How many apples were left on the tree? _____



Victor had 2 nickels. Shelby gave him 2 pennies. How much money does Victor have now? _____

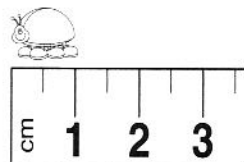
Is the number of circles even or odd? _____



Day 3

$7 - 4 =$

How long is the ladybug? _____

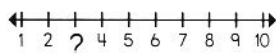


Write the number that is 10 less than 68. _____

Write $<$, $>$, or $=$ to make the statement true.

$$33 \bigcirc 43$$

What number does the question mark represent?



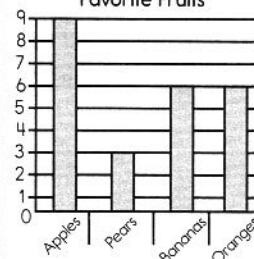
Which numbers are between 20 and 32?

- A. 50 and 51
 B. 30 and 31
 C. 40 and 41

Henry has 1 dime and 2 nickels. How much money does he have?

- A. 5 cents
 B. 12 cents
 C. 20 cents

Favorite Fruits



Which 2 fruits were equally popular?

Day 2

Day 4

Name _____

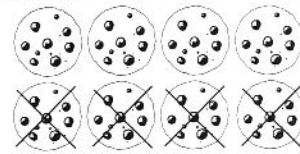
1. $4 - 3 =$

2. $9 - 4 =$

3. Write $<$, $>$, or $=$ to make the statement true.

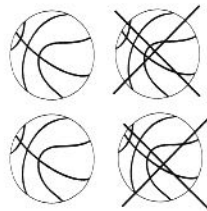
57  75

4. Ella had 8 cookies. Donna ate 4 cookies. How many cookies were left? Write a number sentence to show how you solved the problem. _____



5. Which number sentence matches the picture?

- A. $5 - 3 = 2$
B. $4 + 2 = 6$
C. $4 - 2 = 2$

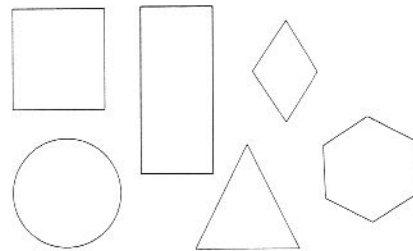


6. Which numbers are between 16 and 19?

- A. 17 and 18
B. 21 and 22
C. 7 and 8

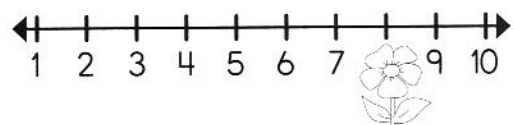
7. Draw base ten blocks to show 73.

8. Color the quadrilaterals.



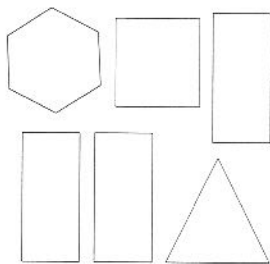
9. Jan found 5 pennies on the sidewalk. How much money did she find? _____

10. What number does the flower represent? _____



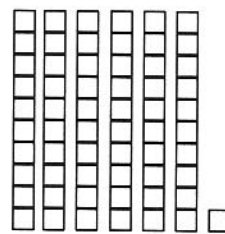
Day 1

Color the rectangles.



Draw base ten blocks to show 20.

Look at the base ten blocks. Write the number shown.



Which number sentence matches the picture?

- A. $7 + 3 = 10$
- B. $9 - 2 = 7$
- C. $8 + 4 = 12$

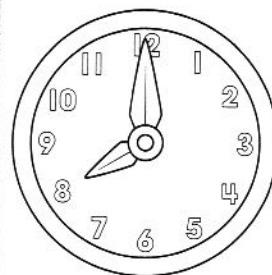


Day 2

$9 - 4 =$

Mama Cat had 3 kittens. A family adopted 2 of the kittens. How many kittens did Mama Cat have left? Write a number sentence to show how you solved the problem.

What time is shown? _____



$5 + 2 =$

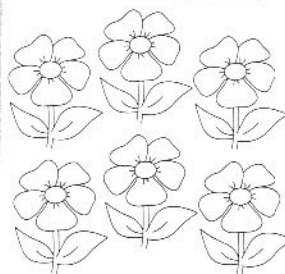
Day 3

$11 - 4 =$

How long is the key? _____

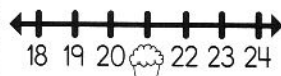


Is the number of flowers even or odd? _____



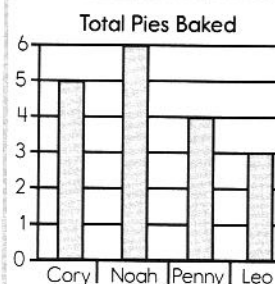
Logan had 2 dimes. He found 4 pennies in the couch cushions. How much money does Logan have now?

What number does the cupcake represent? _____



What number is 10 more than 12? _____

$6 + 4 =$

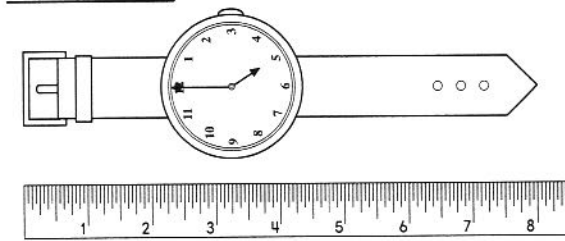


Who baked the most pies? _____

Day 4

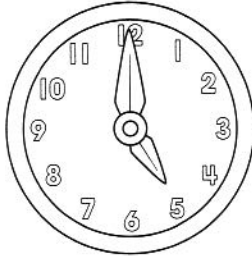
Name _____

1. How many inches long is the watch?

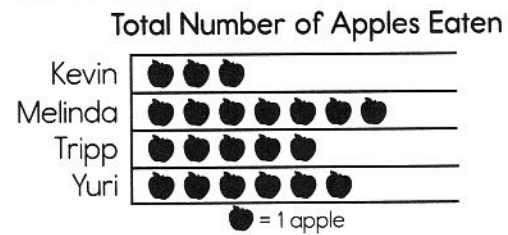


2. Draw base ten blocks to show 13.

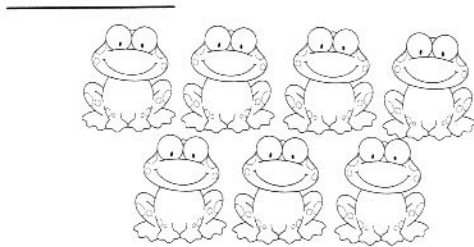
3. What time is shown? _____



4. Who ate the least number of apples?

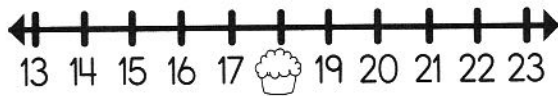


5. Is the number of frogs even or odd?



6. Kit had 8 marbles. She gave 5 to Leslie. How many did Kit have left? Write a number sentence to show how you solved the problem. _____

7. What number does the cupcake represent? _____



- 8.
- $9 - 3 =$

- 9.
- $9 - 6 =$

- 10.
- $6 + 1 =$

Day 1

Write the number word for each number.

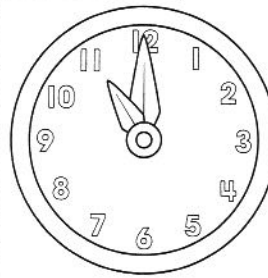
4 _____

10 _____

7 _____

Draw two different triangles.

What time is shown?



Count by 5s.

5, 10, 15,

Day 2

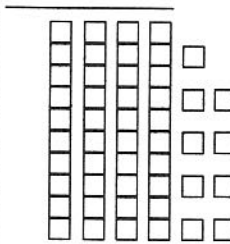
Tara had 4 lollipops and gave 1 of them away. How many lollipops did she have left? Write a number sentence to show how you solved the problem.

$11 - 6 = \underline{\hspace{2cm}}$

$9 - 6 = \underline{\hspace{2cm}}$

$8 - 2 = \underline{\hspace{2cm}}$

Look at the base ten blocks. Write the number shown.



Write $<$, $>$, or $=$ to make the statement true.

45 \bigcirc 54

Day 3

Write $<$, $>$, or $=$ to make the statement true.

32 \bigcirc 30

If Amber has 1 nickel and Justin has 7 pennies, how much money do they have altogether?

Circle the longest line segment.

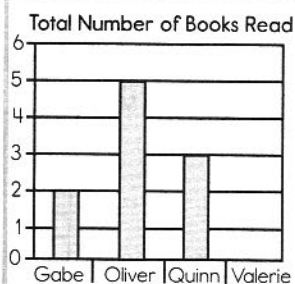
A.

B.

Sam's fishing pole measured 5 feet. Blair's fishing pole measured 4 feet. How much longer is Sam's fishing pole than Blair's?

Day 4

$5 + 5 =$



Who read the least amount of books?

$5 + 2 =$

$3 + 1 =$

$8 + 0 =$

Write the numbers that are between 24 and 29.

24, _____,

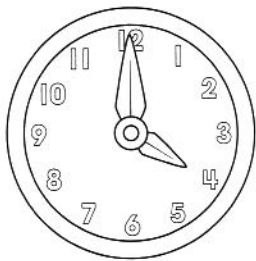
_____,

_____,

_____, 29

Name _____

1. What time is shown? _____



2. Draw a flat shape that has no straight sides or angles.

3. Count by 5s.

 20, 25, 30, _____, _____

4. Eight cars were in the parking lot at the grocery store. Three drove away. How many cars are left in the parking lot? Write a number sentence to show how you solved the problem.
-
- _____

5. What numbers come between 32 and 38? Count by 2s.

32, _____, _____, 38

6. Write the number word for each number.

14 _____

9 _____

1 _____

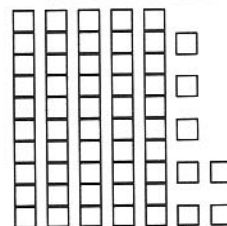
7. $8 - 3 =$

8. $5 + 3 =$

9. Write
- $<$
- ,
- $>$
- , or
- $=$
- to make the statement true.

 25  35

10. Look at the base ten blocks. Write the number shown. _____

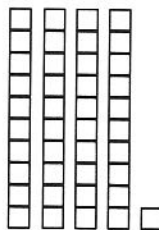


Day 1

Write the number that is 6 tens and 4 ones. _____

Draw two different rectangles.

Look at the base ten blocks. Write the number shown.



Count by 10s.

10, 20, 30,

Day 2

There were 2 crayons, 5 markers, and 1 pencil in the drawer. How many writing tools were in the drawer? Write a number sentence to show how you solved the problem.

$6 + 4 = \underline{\hspace{2cm}}$

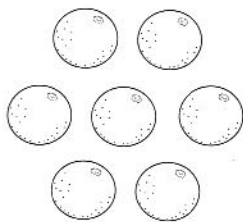
$9 - 2 = \underline{\hspace{2cm}}$

$4 + 1 = \underline{\hspace{2cm}}$

If Bonnie has 1 dime and 6 pennies, how much money does she have? _____

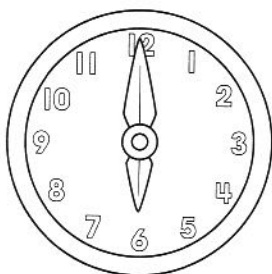
Write the number that is 10 more than 35.

Day 3

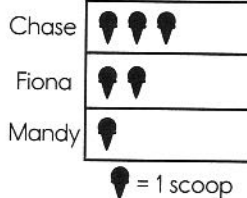


Is the number of oranges even or odd? _____

What time is shown? _____



Total Scoops of Ice Cream Eaten



How many scoops did all 3 children eat? _____

Write <, >, or = to make the statements true.

10 ○ 12

33 ○ 43

19 ○ 19

Day 4

Write the number word for each number.

4 _____

6 _____

8 _____

$5 + 2 = \underline{\hspace{2cm}}$

$6 - 6 = \underline{\hspace{2cm}}$

$10 + 2 = \underline{\hspace{2cm}}$

Add or subtract mentally.

$52 + 10 = \underline{\hspace{2cm}}$

$44 - 10 = \underline{\hspace{2cm}}$

$20 + 10 = \underline{\hspace{2cm}}$

$4 - 2 = \underline{\hspace{2cm}}$

Name _____

1. $6 + 3 =$

2. $3 - 3 =$

3. What number is 10 less than 68?

4. Brooke has 3 red beads and 2 blue beads. How many beads does she have? Write a number sentence to show how you solved the problem.

5. Dave has 4 pennies, Ivan has 6 pennies, and Grace has 3 pennies. How much money do the children have altogether?

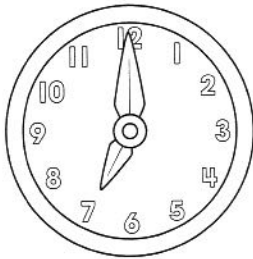
6. Write $<$, $>$, or $=$ to make the statements true.

15 ○ 11

29 ○ 12

2 ○ 16

7. What time is shown? _____



8. Write the number that is 3 tens and 6 ones. _____

9. Write the number word for each number.

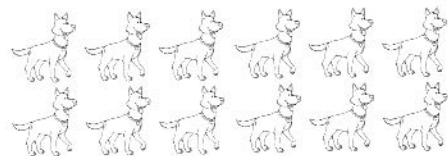
6 _____

2 _____

4 _____

10. Is the number of dogs even or odd?

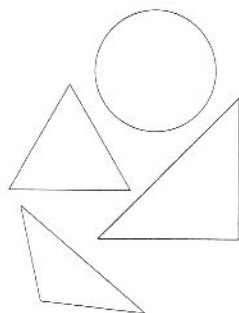
Write a number sentence to show a doubles fact. _____



Day 1

Write the number that shows 5 tens and 1 one.

Circle the shapes that have 3 sides.



Leo had 6 goldfish. He gave away 2 goldfish. How many goldfish does Leo have left? Write a number sentence to show how you solved the problem.

$$5 - 4 = \underline{\hspace{2cm}}$$

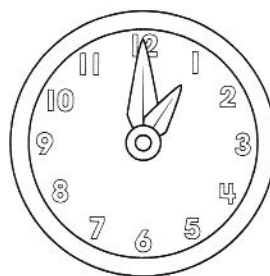
$$8 + 3 = \underline{\hspace{2cm}}$$

$$8 - 3 = \underline{\hspace{2cm}}$$

Look at the base ten blocks. Write the number shown.

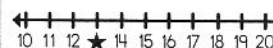


What time is shown?



Caden has 1 nickel and 1 penny. How much money does Caden have?

What number does the star represent?



Day 3

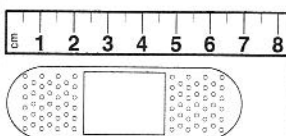
Write the number that is 10 less than each number shown.

_____ 38

_____ 45

_____ 22

How long is the adhesive bandage?



Write the number for each number word.

twelve _____

nine _____

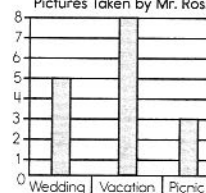
fourteen _____

$$6 - 4 = \underline{\hspace{2cm}}$$

$$8 + 2 = \underline{\hspace{2cm}}$$

$$4 + 6 = \underline{\hspace{2cm}}$$

Pictures Taken by Mr. Ross

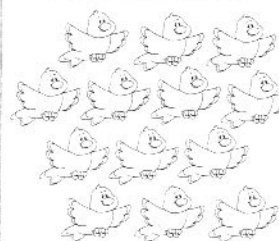


How many more vacation pictures were taken than picnic pictures?

Write $<$, $>$, or $=$ to make the statement true.

$$15 \bigcirc 25$$

Peter ate 4 grapes. Later, he ate 3 more grapes. How many grapes did Peter eat in all?



Is the number of birds even or odd?

Day 2

Day 4

Name _____

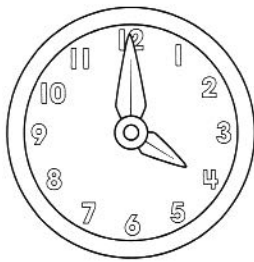
1. $4 + 5 =$

2. $8 - 4 =$

 3. Lamar had 3 dimes in his pocket. Norris gave him 1 nickel. How much money does Lamar have now?

4. The teacher has a cup with 5 pens in it. If 3 pens do not work, how many pens work? Write a number sentence to show how you solved the problem. _____

5. What time is shown? _____



6. Write the number that is 10 more than each number.

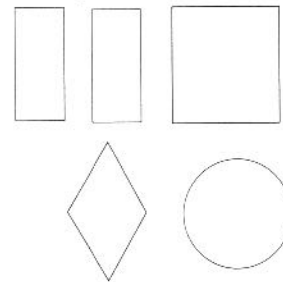
20 _____

41 _____

36 _____

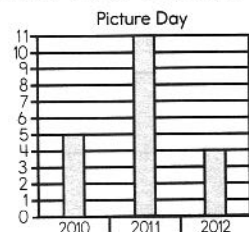
 7. Write the number that is 1 ten and 9 ones.

8. Circle the shape that is different.



9. Ginny has 5 dimes and 4 pennies. How much money does she have? _____

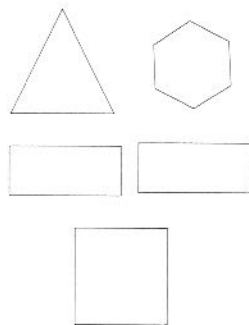
 10. How many more students were absent from picture day in 2010 than in 2012?



Day 1

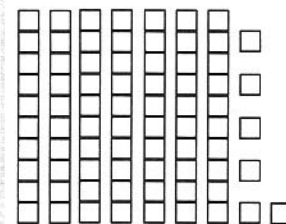
Write the number that is 6 tens and 8 ones. _____

Circle the shapes that have 4 sides.



Jay decorated 15 chocolate cupcakes and 4 vanilla cupcakes. How many more chocolate cupcakes did Jay decorate?

Look at the base ten blocks. Write the number shown.

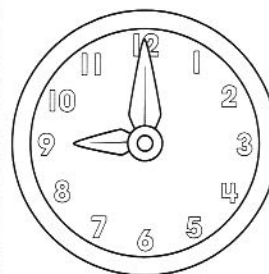


Perry spent 7 hours at the park on Saturday. On Sunday, she spent 8 hours at the park. How many hours did Perry spend at the park all weekend?

$14 - 10 = \underline{\hspace{2cm}}$

$14 + 10 = \underline{\hspace{2cm}}$

What time is shown?



$17 + 8 = \underline{\hspace{2cm}}$

$16 + 11 = \underline{\hspace{2cm}}$

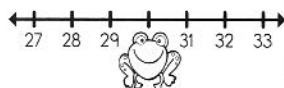
$20 - 0 = \underline{\hspace{2cm}}$

Day 2
Day 3

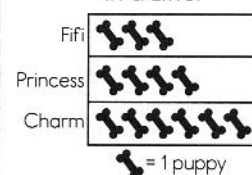
Count by 5s.

45, 50, 55,

What number does the frog represent?



Number of Puppies in a Litter



How many puppies did Fifi, Princess, and Charm have altogether? _____

Write how many tens and ones are in 72.
_____ tens
_____ ones

Write <, >, or = to make the statements true.

52 ○ 52

20 ○ 30

45 ○ 35

$14 - 12 = \underline{\hspace{2cm}}$

$6 + 16 = \underline{\hspace{2cm}}$

Write the number for each number word.

fifty _____

eleven _____

eight _____

Natalie has 4 dimes. She finds 3 pennies on the floor. How much money does Natalie have now?

Day 4

Name _____

1. $16 + 6 =$

2. $25 - 4 =$

3. Count by 5s.

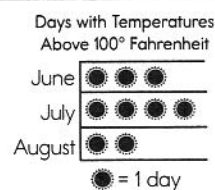
 30, 35, 40, _____, _____

4. Tyler has 14 tennis balls. He loses 4 tennis balls. How many tennis balls does Tyler have now? Write a number sentence to show how you solved the problem.

5. What number does the chick represent?



6.



Look at the graph. How many days had temperatures above 100°F during June, July, and August? _____

7. Write the number for each number word.

seventeen _____

thirteen _____

fifteen _____

8. How much money does Reba have if she has 5 nickels?

- A. 25 cents
- B. 20 cents
- C. 35 cents

9. What time is shown? _____



10. Write how many tens and ones are in 87.

 _____ tens
 _____ ones

Name _____

Day 1

Write the numbers.

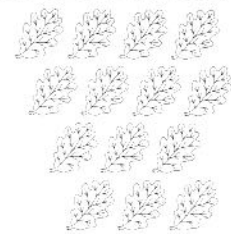
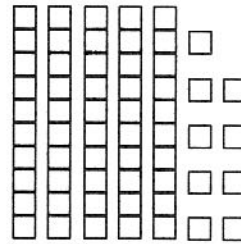
8 tens, 9 ones

7 tens, 3 ones

4 tens, 8 ones

What is the name of a shape that has 6 sides?

Look at the base ten blocks. Write the number shown.



Is the number of leaves even or odd? _____

Day 2

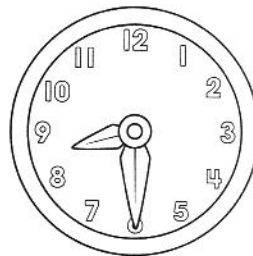
Miguel has 18 pairs of shorts in his closet. He also has 12 shirts in his closet. How many items of clothing does Miguel have in his closet in all?

$$6 + 6 = \underline{\hspace{2cm}}$$

$$5 + 9 = \underline{\hspace{2cm}}$$

$$6 + 4 = \underline{\hspace{2cm}}$$

What time is shown?



Count by 10s.

30, 40, 50,

Day 3

Write <, >, or = to make the statements true.

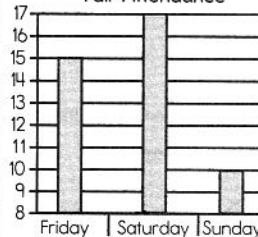
45 ○ 50

23 ○ 21

80 ○ 78

Wendy has 4 dimes and 2 pennies. How much money does Wendy have?

Fair Attendance



How many people attended the fair on Saturday and Sunday? _____

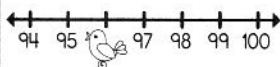
$$13 + 8 = \underline{\hspace{2cm}}$$

$$14 + 9 = \underline{\hspace{2cm}}$$

$$16 - 5 = \underline{\hspace{2cm}}$$

Day 4

What number does the bird represent?

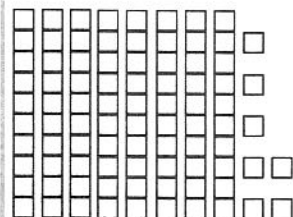


$$15 + 15 = \underline{\hspace{2cm}}$$

$$12 - 10 = \underline{\hspace{2cm}}$$

Julio has 16 red balls and 14 blue balls. How many balls does he have in all? Write a number sentence to show how you solved the problem.

Look at the base ten blocks. Write the number shown.



Name _____

1. $17 - 11 =$

2. $15 + 7 =$

3. Wayne is seventh in line waiting for a store to open. There are 17 people waiting in line. How many people are in line behind Wayne?

4. Write $<$, $>$, or $=$ to make the statements true.

56 ○ 49

83 ○ 18

37 ○ 25

5. Write the numbers.

4 tens, 1 one _____

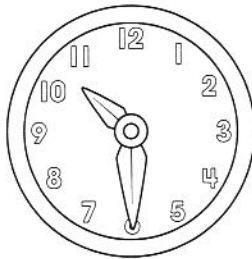
2 tens, 9 ones _____

1 ten, 5 ones _____

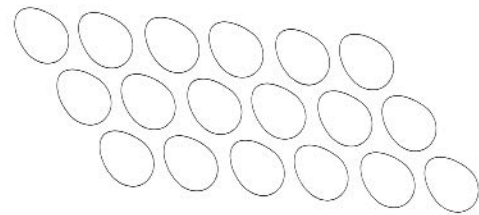
6. Count by 10s.

50, 60, 70, _____, _____

7. What time is shown? _____

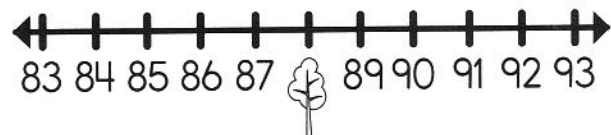


8. Is the number of eggs even or odd?



9. Maggie has 8 dimes. How much money does she have? _____

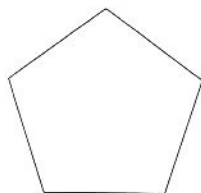
10. What number does the tree represent?



Day 1

Write the number 83 in expanded form.

How many sides does this shape have? _____

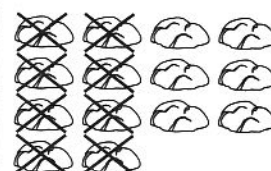
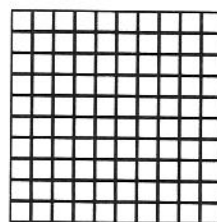


Mario picks 28 flowers. Nora picks 16 flowers. How many more flowers does Mario pick than Nora? Write a number sentence to show how you solved the problem.

$$17 - 6 = \underline{\hspace{2cm}}$$

$$17 + 3 = \underline{\hspace{2cm}}$$

Look at the base ten blocks. Write the number shown.



Write a number sentence for the picture. Then, solve the number sentence.

Day 2

Denise has 2 nickels and 2 pennies. How much money does Denise have?

Count by 5s.

55, 60, 65,

Day 3

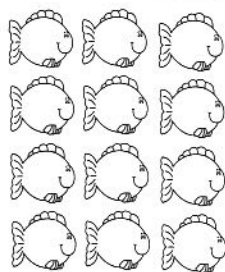
Write <, >, or = to make the statements true.

110 ○ 78

53 ○ 63

105 ○ 101

Is the number of goldfish even or odd? _____



What time is shown?



Write the number for each number word.

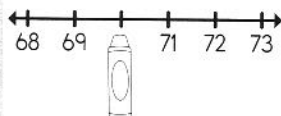
twenty-six _____

fifty-three _____

thirty-two _____

Day 4

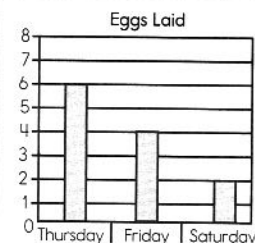
What number does the crayon represent?



$$12 + 7 = \underline{\hspace{2cm}}$$

$$18 - 6 = \underline{\hspace{2cm}}$$

A total of 17 goldfish are being given away as prizes at the school carnival. If 6 of the goldfish are orange and the rest are yellow, how many of the goldfish are yellow?



How many more eggs were laid on Thursday than on Friday? _____

Name _____

1. $15 + 5 =$

2. $23 - 4 =$

3. Count by 5s.

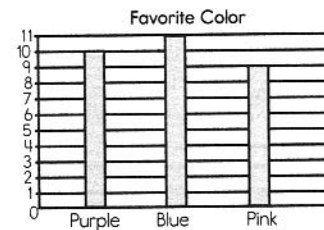
45, 50, 55, _____,

4. What number does the goldfish represent? _____



5. Dante's dog has 18 bones. His dog buries 4 bones. How many bones does his dog have now? Write a number sentence to show how you solved the problem.

6.



Look at the bar graph. Which color was the most popular? _____

7. Write the number for each number word.

fifteen _____

seventeen _____

twenty-six _____

8. What time is shown? _____

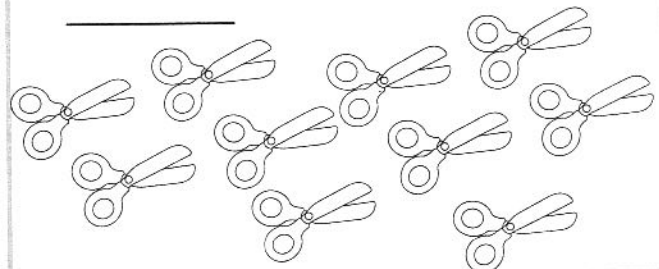


9. Write $<$, $>$, or $=$ to make the statements true.

14 ○ 12

76 ○ 112

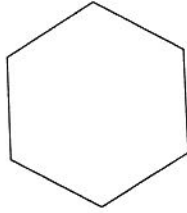
10. Is the number of scissors even or odd?



Day 1

Write the number 98 in expanded form.

How many sides does this shape have? _____



Timothy spends 18 days at the beach. It rains 16 of the days that Timothy is visiting the beach. How many days does it not rain?

$18 + 10 = \underline{\hspace{2cm}}$

$10 + 10 = \underline{\hspace{2cm}}$

$17 - 10 = \underline{\hspace{2cm}}$

Write how many hundreds, tens, and ones are in 105.

_____ hundred

_____ tens

_____ ones

Is the number of buttons even or odd? _____



Day 2

Count by 100s.

100, 200, 300,

Colby has 2 quarters in his pocket. Nikki gives Colby 5 pennies that she found on the floor. How much money does Colby have now?

Day 3

Write the number word for each number.

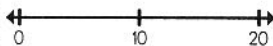
13 _____

24 _____

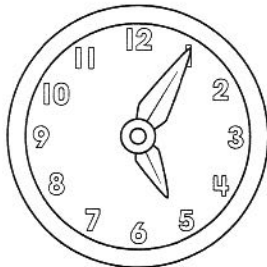
43 _____

$45 + 30 = \underline{\hspace{2cm}}$

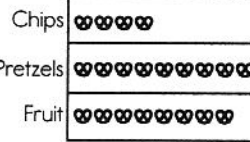
Write the number 15 on the number line.



What time is shown?



Favorite Snacks



♥ = 2 votes

How many students voted for pretzels or fruit as their favorite snack?

Jared had 20 cents. He bought a piece of candy for 15 cents. How much money does Jared have left? _____

Day 4

Write <, >, or = to make the statements true.

125 ○ 116

54 ○ 23

98 ○ 98

$5 + \underline{\hspace{2cm}} = 12$

$6 + \underline{\hspace{2cm}} = 15$

$3 + \underline{\hspace{2cm}} = 9$

Name _____

1. There are 12 campers in the lake for an afternoon swim. If 6 more campers join them, how many campers are in the lake in all? Write a number sentence to show how you solved the problem. _____

2. Write the numbers in expanded form.

54 _____

78 _____

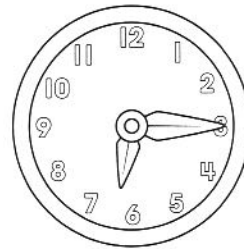
3. Write how many hundreds, tens, and ones are in 121.

_____ hundred

_____ tens

_____ one

4. What time is shown? _____



5. Chelsea has 2 quarters. How much money does she have? _____

6. Write the number word for each number.

17 _____

21 _____

61 _____

7. $15 + 10 =$ _____

$24 + 10 =$ _____

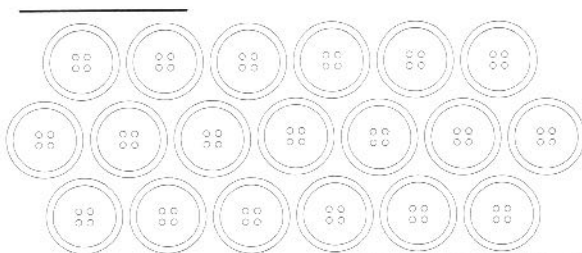
$64 - 10 =$ _____

8. Count by 100s.

 300, 400, 500, _____, _____

9. $37 + 22 =$ _____

10. Is the number of buttons even or odd?



Name _____

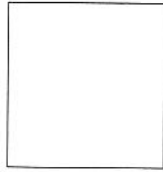
Day 1

Write each number.

4 hundreds, 3 tens,
2 ones

2 hundreds, 4 ones

Name this shape.



Count by 5s.

105, 110, 115,

Molly has 1 dollar
and 3 pennies.
Philip has 1 dollar
and 1 nickel. Who
has more money?

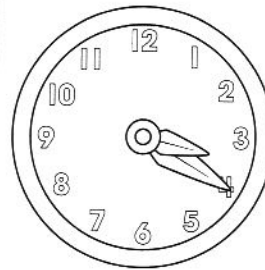
Day 2

Joey is running a
race that is 15 miles
long. He stops to
eat an energy bar
after running 11
miles. How many
miles does Joey
have left to run?

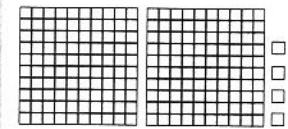
$$37 + 30 = \underline{\hspace{2cm}}$$

$$47 + 31 = \underline{\hspace{2cm}}$$

What time
is shown?



Look at the base
ten blocks. Write
the number shown.



Day 3

Write the number
that is 100 less than
each number.

_____ 160

_____ 436

_____ 254

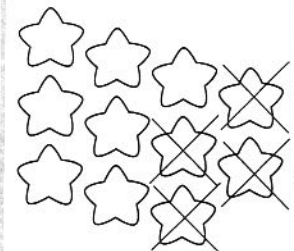
Is this number of
carrots even or
odd? _____



$$11 - 1 = \underline{\hspace{2cm}}$$

$$6 + 8 = \underline{\hspace{2cm}}$$

$$7 + 4 = \underline{\hspace{2cm}}$$



Write the number
sentence that the
picture shows.

Day 4

Write $<$, $>$, or $=$
to make the
statements true.

154 \bigcirc 145

179 \bigcirc 199

203 \bigcirc 230

Kayla rakes 14 piles
of leaves in her
front yard and
15 piles of leaves
in her backyard.
How many piles
of leaves does
Kayla rake in all?

Write the number
for each number
word.

sixteen _____

twenty-one _____

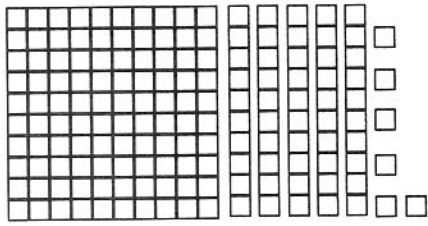
nineteen _____

Neil has 1 dollar
and 1 dime.
Mandy gives him
5 pennies. How
much money does
Neil have now?

- A. \$1.25
- B. \$1.15
- C. \$1.05

Name _____

1. Look at the base ten blocks. Write the number shown. _____



2. $26 + 53 =$

3. Mrs. Lopez makes 20 cupcakes for her daughter's class. She puts sprinkles on 10 of the cupcakes. How many of the cupcakes does Mrs. Lopez not put sprinkles on?

4. If you have 1 dollar and 1 quarter, how much money do you have?

A. \$1.45
B. \$1.75
C. \$1.25

5. Write the number.

5 hundreds, 3 tens, 2 ones

6. Count by 5s.

225, 230, 235, _____, _____

7. Write the number that is 100 more than each number.

326 _____

455 _____

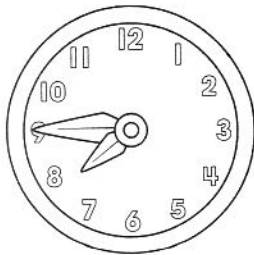
200 _____

8. $3 + 4 =$ _____

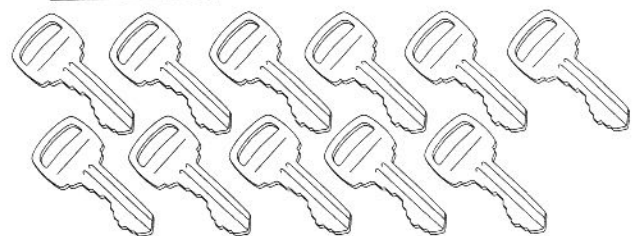
$12 - 4 =$ _____

$6 + 3 =$ _____

9. What time is shown? _____



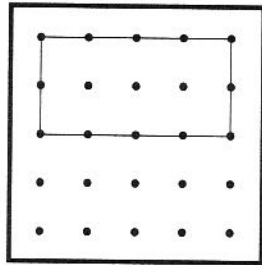
10. Is the number of keys even or odd?



Day 1

Write $<$, $>$, or $=$
to make the
statement true.

43 \bigcirc 14



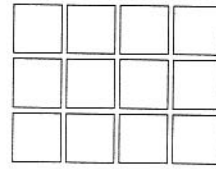
How many square
units make up the
rectangle? _____

William attended
swim class for
15 hours in June
and 15 hours in
July. How many
total hours did
William attend
swimming lessons?

$3 + 5 = \underline{\hspace{2cm}}$

$9 + 6 = \underline{\hspace{2cm}}$

$8 + 2 = \underline{\hspace{2cm}}$



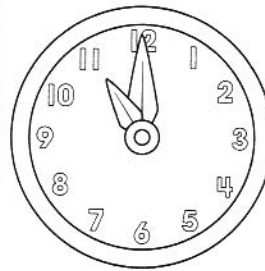
Which equation
matches the array?

A. $4 + 4 + 4 = 12$

B. $3 + 3 = 6$

C. $5 + 5 + 5 + 5 = 20$

What time
is shown?



Count by 10s.

340, 350, 360,

Day 2

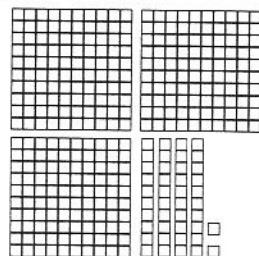
$82 - 31 = \underline{\hspace{2cm}}$

$26 + 53 = \underline{\hspace{2cm}}$

Day 3

Draw two ways to
make \$1.00.

Look at the base
10 blocks. Write
the number shown.



Write the
expanded form of
389.

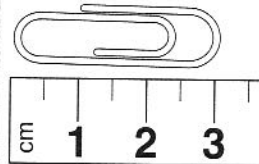
Write the number
that is 10 less than
each number
shown.

_____ 450

_____ 290

_____ 110

How long is the
paper clip?



Write the number
word for each
number.

31 _____

55 _____

72 _____

Is the number of
keys even or odd?



$4 + 2 = \underline{\hspace{2cm}}$

$8 + 7 = \underline{\hspace{2cm}}$

$3 + 6 = \underline{\hspace{2cm}}$

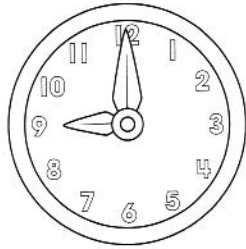
Day 4

Name _____

1. Rashad has 17 CDs in his music collection. James has 14 more CDs than Rashad. How many CDs does James have? _____

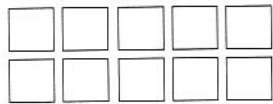
2. $52 + 42 =$

3. What time is shown? _____



4. Draw one way to make 64 cents.

5.



Which equation matches the array?

- A. $2 + 2 + 2 + 2 + 2 = 10$
 B. $3 + 3 + 3 + 3 + 3 + 3 = 18$
 C. $2 + 2 + 2 = 6$

6. Count by 10s.

540, _____, 560, 570, _____

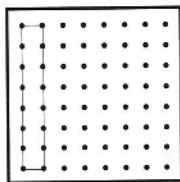
7. $8 + 4 =$ _____

$7 + 3 =$ _____

$1 + 8 =$ _____

8. $88 - 53 =$

9.



How many square units make up the rectangle? _____

10. Mr. and Ms. Rizzo have 9 grandchildren. If 7 of their grandchildren have red hair and the rest of their grandchildren have brown hair, how many of their grandchildren have brown hair?

Day 1

Ana buys 10 bubble wands to give away as birthday presents. She gives away 7 bubble wands during the school year. How many bubble wands does Ana have left?

Count by 100s.

320, 420,

Write the number for each number word.

forty-five

eighty-eight

ninety-three

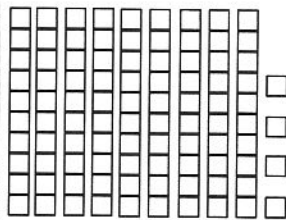
Write $<$, $>$, or $=$ to make the statements true.

145 165

78 87

Day 2

Look at the base ten blocks. Write the number shown.

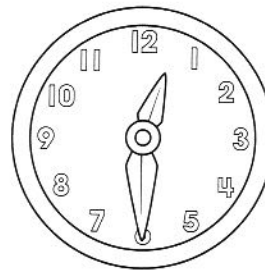


$5 + 5 = \underline{\hspace{2cm}}$

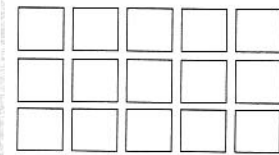
$4 + 8 = \underline{\hspace{2cm}}$

$6 + 9 = \underline{\hspace{2cm}}$

What time is shown?



Which equation matches the array?



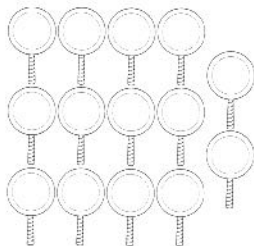
- A. $8 + 8 = 16$
 B. $5 + 5 + 5 = 15$
 C. $8 + 8 + 8 = 24$

Day 3

Jimmy has 55 cents in his pocket. Draw the coins that Jimmy could have in his pocket.

$86 - 51 = \underline{\hspace{2cm}}$

Is the number of lollipops even or odd? _____



Shannon writes the numbers 17 and 16. She asks her brother to add the numbers and write the total. If he is correct, what number should Shannon's brother write? _____



Write the number sentence that the picture shows. Then, solve the number sentence.

Draw base ten blocks to show 651.

Day 4

$10 + 6 = \underline{\hspace{2cm}}$

$4 + 11 = \underline{\hspace{2cm}}$

$12 + 2 = \underline{\hspace{2cm}}$

$14 + 34 = \underline{\hspace{2cm}}$

Name _____

1. $7 + 6 =$ _____

$5 + 2 =$ _____

$9 + 6 =$ _____

2. Which equation matches the array?



- A. $6 + 6 + 6 = 18$
 B. $4 + 4 + 4 + 4 = 16$
 C. $2 + 2 + 2 + 2 = 8$

3. Tiffany is putting together a wagon. The instruction book is 13 pages long. She has read the first 8 pages of the book. How many pages does Tiffany have left to read? _____

4. $67 - 42 =$

5. Count by 100s.

510, 610, _____, _____

 6. Write $<$, $>$, or $=$ to make the statements true.

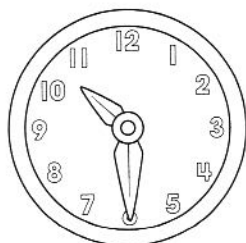
168 ○ 145

264 ○ 364

7. Brianna has 82 cents in her purse. Draw the coins that Brianna could have in her purse.

8. Draw base ten blocks to show 376.

9. What time is shown? _____



10. $13 + 43 =$

Day 1

$2 + 8 = \underline{\hspace{2cm}}$

$3 + 7 = \underline{\hspace{2cm}}$

$4 + 5 = \underline{\hspace{2cm}}$

What is the value of the number 3 in the number 356?

Michelle has 3 quarters and 6 nickels. How much money does Michelle have?

Count by 5s.

355, 360, 365,

Day 2

Write the number that is 100 more than each number.

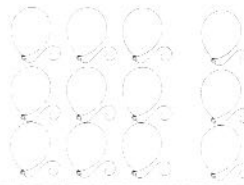
491 _____

342 _____

847 _____

Lola makes cookies for 16 of her neighbors. She puts chocolate chip cookies in 13 baskets. She puts oatmeal cookies in the rest of the baskets. How many baskets have oatmeal cookies?

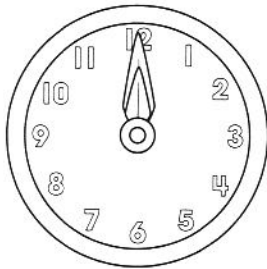
Write the number sentence that the picture shows.



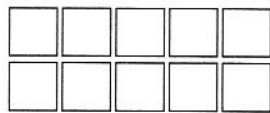
$75 - 25 =$

Day 3

What time is shown?



Write an addition equation for the array.



Draw base ten blocks to show 169.

There are 13 monkeys at the zoo. If 9 of the monkeys are swinging from trees, how many monkeys are not swinging from trees? _____

Day 4

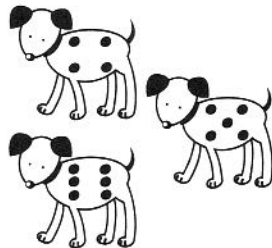
Write the number word for each number.

30 _____

61 _____

73 _____

Circle the dog that has an odd number of spots.



$94 - 60 =$

Write $<$, $>$, or $=$ to make the statements true.

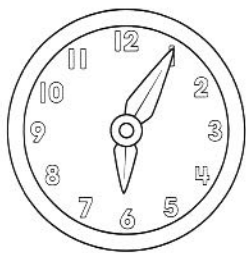
37 33

123 132

46 46

Name _____

1. What time is shown? _____



2. $32 + 51 =$ _____

3. Jeremy buys a box of 20 paper clips. He uses 15 paper clips during the school year. How many paper clips does Jeremy have left? _____

4. $9 - 8 =$ _____

$8 - 2 =$ _____

$6 - 4 =$ _____

5. Nellie has 8 dimes. Lynn gives her 2 nickels. How much money does Nellie have now? _____

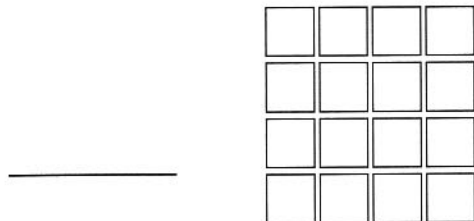
6. Write $<$, $>$, or $=$ to make the statements true.

17 77

38 21

102 201

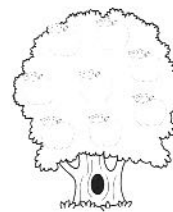
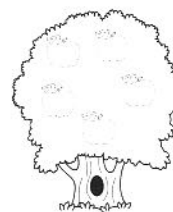
7. Write an addition equation for the array.



8. $98 - 77 =$ _____

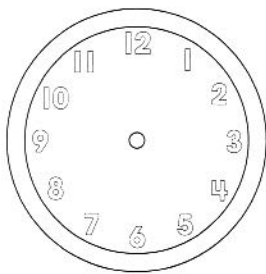
9. Draw base ten blocks to show 305.

10. Circle the tree that has an even number of apples on it.



Day 1

Draw the hands on the clock to show 12:30.



Write $<$, $>$, or $=$ to make the statements true.

$$203 \bigcirc 233$$

$$400 \bigcirc 300$$

$$555 \bigcirc 556$$

Write the number that is 10 more than each number.

110 _____

620 _____

880 _____

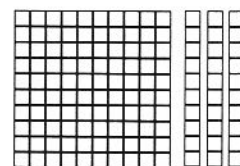
$$7 + 5 = \underline{\hspace{2cm}}$$

$$5 + 9 = \underline{\hspace{2cm}}$$

$$9 + 7 = \underline{\hspace{2cm}}$$

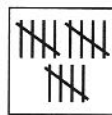
Byron has 4 dimes and 5 pennies. Draw another way to show the amount of money that Byron has.

Look at the base ten blocks. Write the number shown.



Day 2

Circle the box that has an odd number of tallies.



$$26 + 41 = \underline{\hspace{2cm}}$$

Day 3

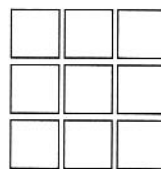
Madeline bought 16 picture frames. Later, she saw a sale on picture frames and bought 14 more picture frames. How many picture frames did Madeline buy in all?

Write the numbers.

3 hundreds, 5 ones

9 hundreds, 2 tens, 3 ones

Write an addition equation for the array.



Laura has a vase with 21 roses in it. Nine are red roses, and the rest are white. How many of the roses are white? _____

Day 4

Count by 10s.

340, 350,

380, 390

$$12 + 10 + 13 = \underline{\hspace{2cm}}$$

Jasper has 1 quarter, 1 dime, and 5 pennies. How much money does Jasper have?

$$36 + 31 = \underline{\hspace{2cm}}$$

Name _____

1. $1 + 5 =$ _____

$5 + 3 =$ _____

$3 + 4 =$ _____

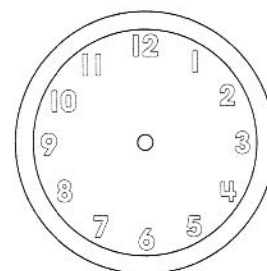
2. $65 + 34 =$ _____

3. $15 + 17 + 10 =$ _____

4. Marcus has 18 beads. If 12 of the beads are orange and the rest of the beads are red, how many red beads does Marcus have? _____

5. Wyatt has 6 nickels and 10 pennies. Draw another way to show the amount of money that Wyatt has.

6. Draw the hands on the clock to show 3:00.



7. Write an addition equation for the array.



 8. Write $<$, $>$, or $=$ to make the statements true.

$216 \bigcirc 261$

$44 \bigcirc 34$

9. Count by 10s.

810, _____, _____, 840, 850

10. Write the numbers.

7 hundreds, 4 tens, 7 ones _____

2 hundreds, 7 ones _____

Day 1

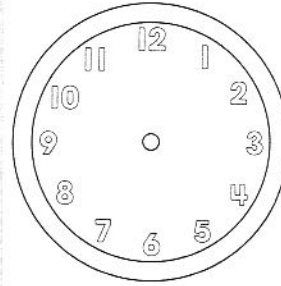
Write the expanded form of each number.

230 _____

573 _____

Draw two ways to show 50 cents.

Draw the hands on the clock to show 5:30.



Count by 100s.

345, 445,
_____, 645,

Day 2

Write the number that is 100 less than each number.

_____ 655

_____ 248

_____ 213

A large department store sold 25 alarm clocks. By the end of the week, 9 alarm clocks had been returned. How many alarm clocks were not returned?

What is the value of the 8 in each number?

817 _____

228 _____

180 _____

Write the number word for each number.

18 _____

64 _____

5 _____

Day 3

$$16 + 19 + 20 =$$

$$4 - 3 =$$

$$9 - 6 =$$

$$8 - 4 =$$

Tasha has 16 sweaters. If 9 of the sweaters are wool, how many of the sweaters are not wool?

$$64 - 31 =$$

Day 4

$$72 + 12 =$$

Write <, >, or = to make the statements true.

$$901 \bigcirc 910$$

$$431 \bigcirc 413$$

$$240 \bigcirc 204$$

$$3 + 7 =$$

$$6 + 6 =$$

$$10 + 1 =$$

Draw base ten blocks to show 199.

Name _____

1. Draw two ways to show 75 cents.

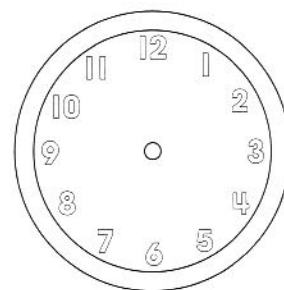
 2. $22 + 33 + 10 =$

 3. $37 - 22 =$

 4. $44 + 25 =$

 5. Cynthia has 19 bananas. Ashton has 13 bananas. How many bananas do Cynthia and Ashton have altogether?

6. Draw the hands on the clock to show 7:00.


 7. $10 + 6 =$ _____

 $7 - 5 =$ _____

8. What is the value of the 3 in each number?

435 _____

35 _____

203 _____

 9. Write $<$, $>$, or $=$ to make the statements true.

204 ○ 240

167 ○ 176

203 ○ 23

10. Write the expanded form of each number.

107 _____

320 _____

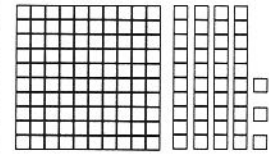
Day 1

Jarvis has 1 dime and 3 nickels. Draw another way to show how much money Jarvis has.

$$24 + 10 + 32 =$$

The tennis club starts its season with 25 tennis balls. During the first week of practice, 16 balls were lost. How many tennis balls are left?

Look at the base ten blocks. Write the number shown.



Day 2

Draw base ten blocks to show 320.

$$48 - 24 =$$

Add mentally.

$$545 + 100 =$$

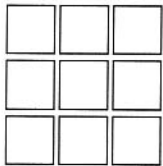
Count by 100s.

515, 615, 715,

$$350 + 10 =$$

Day 3

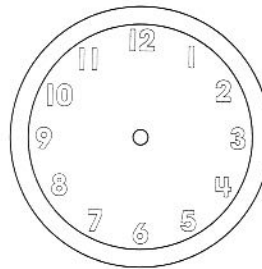
Write an addition equation for the array.



Circle the T-shirt that has an even number of black stripes on it.



Draw the hands on the clock to show 11:30.



Write $<$, $>$, or $=$ to make the statements true.

47 37

105 115

57 75

Day 4

A chef cracked 19 eggs. A few minutes later, he cracked an additional 3 eggs. How many eggs did the chef crack in all? _____

$$55 + 22 =$$

Patrick has 2 quarters and 7 pennies. How much money does Patrick have?

$$7 + 5 =$$

$$4 + 4 =$$

$$9 + 6 =$$

Name _____

1. $55 + 11 =$ _____

2. $56 - 22 =$ _____

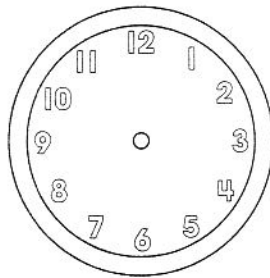
3. $5 - 4 =$ _____

$7 - 2 =$ _____

4. Write an addition equation for the array.



5. Draw the hands on the clock to show 9:00.



6. Daysha has 8 dimes. She finds 5 pennies on the sidewalk. How much money does Daysha have altogether? _____

7. Sasha has 18 magazines about doll collecting and 17 magazines about outdoor games. How many magazines about doll collecting and outdoor games does Sasha have? _____

8. $50 + 10 + 12 =$ _____

9. Count by 100s.

120, 220, _____, _____

10. Draw base ten blocks to show 193.

Day 1

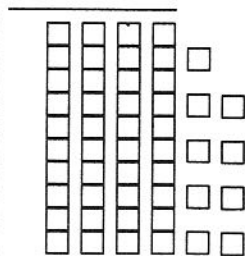
$28 - 15 =$

$20 + 10 + 56 =$

Circle the ice-cream cone that has an even number of sprinkles.



Look at the base ten blocks. Write the number shown.



$5 - 5 =$

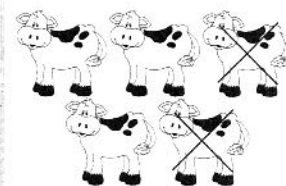
$7 - 4 =$

$9 - 1 =$

Jamal checked out 15 books from the library in June. He checked out 20 books in July. How many more books did Jamal check out in July than in June? _____

Draw base ten blocks to show 215.

Write the number sentence that the picture shows.



Day 3

Mr. Pappas has 27 students in his class. If 13 of the students are boys and the rest are girls, how many girls are there in Mr. Pappas' class? _____

Count by 5s.

605, 610,

$8 + 7 =$

$7 + 2 =$

$9 + 0 =$

Blain earned 3 nickels on Thursday and 9 dimes on Tuesday. How much money does he have? _____

$62 + 34 =$

Write $<$, $>$, or $=$ to make the statements true.

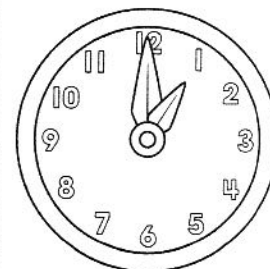
$230 \bigcirc 203$

$37 \bigcirc 370$

$405 \bigcirc 405$

Draw an array for the equation.
 $2 + 2 + 2 = 6$

What time is shown?



Day 2

Day 4

Name _____

1. Draw an array for the equation.
 $4 + 4 + 4 + 4 + 4 = 20$

2. Brantley earned 6 nickels on Saturday and 5 nickels on Sunday. How much money did Brantley earn over the weekend? _____

3. $10 + 3 =$ _____

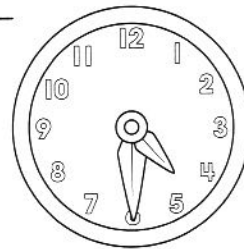
$5 + 4 =$ _____

$7 + 2 =$ _____

4. $64 + 25 =$ _____

5. $75 - 42 =$ _____

6. What time is shown?



7. There are 36 books in Luke's bedroom. Eighteen of the books are nonfiction, and the rest of the books are fiction. How many of the books in Luke's bedroom are fiction? _____

8. $50 + 19 + 10 =$ _____

9. Write $<$, $>$, or $=$ to make the statements true.

99 ○ 98

112 ○ 121

444 ○ 434

10. Count by 5s.

125, 130, _____, _____

Day 1

What time is shown?

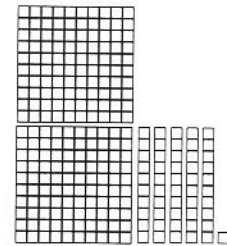


Count by 10s.

430, 440,

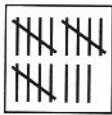
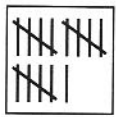
Zane has 9 dimes and 5 pennies.
Draw another way to show how much money Zane has.

Look at the base ten blocks. Write the number shown.



Day 2

Circle the box that has an odd number of tallies.



$7 + 7 = \underline{\hspace{2cm}}$

$6 + 5 = \underline{\hspace{2cm}}$

$3 + 9 = \underline{\hspace{2cm}}$

Draw an array for the equation.

$5 + 5 + 5 = 15$

$6 - 1 = \underline{\hspace{2cm}}$

$9 - 5 = \underline{\hspace{2cm}}$

$8 - 8 = \underline{\hspace{2cm}}$

Day 3

$88 - 66 =$

Write the number word for each number.

300 _____

152 _____

$75 + 24 =$

Write the expanded form of 405.

Day 4

Add mentally.

$304 + 100 = \underline{\hspace{2cm}}$

$15 + 10 = \underline{\hspace{2cm}}$

$55 + 5 = \underline{\hspace{2cm}}$

Crystal and Davis each juggle 11 balls during recess. How many balls do Crystal and Davis juggle in all?

Samantha sees 14 butterflies and 12 spiders on a nature walk. How many more butterflies than spiders does Samantha see on her walk?

$72 + 14 + 10 =$

Name _____

1. Draw an array for the equation.
 $3 + 3 + 3 + 3 + 3 = 15$

2. Travis earned 2 quarters and 4 dimes.
 Draw another way to show how much money Travis earned.

3. What time is shown? _____



4. $10 + 5 =$ _____

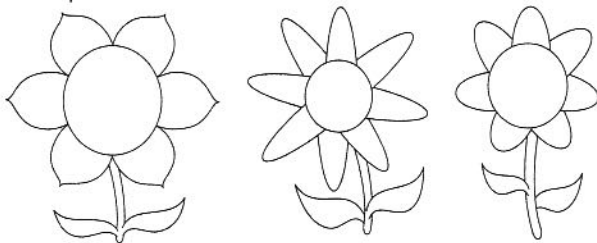
$$8 + 5 = \underline{\hspace{2cm}}$$

$$1 + 7 = \underline{\hspace{2cm}}$$

5. $23 + 14 =$

6. $56 + 22 + 11 =$

7. Circle the flower that has an odd number of petals.



8. Which is the expanded form of 345?

- A. $300 + 40 + 5$
 B. $300 + 45$
 C. $300 + 5$

9. A total of 16 students order vegetable sandwiches for lunch. A total of 24 students order turkey sandwiches for lunch. How many students order sandwiches for lunch? _____

10. $97 - 33 =$

Day 1

$8 - 5 = \underline{\hspace{2cm}}$

$9 - 7 = \underline{\hspace{2cm}}$

$11 + 6 = \underline{\hspace{2cm}}$

$99 - 65 = \underline{\hspace{2cm}}$

$78 - 41 = \underline{\hspace{2cm}}$

Write $<$, $>$, or $=$
to make the
statements true.

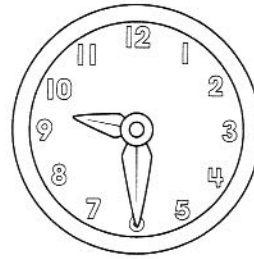
$451 \bigcirc 541$

$329 \bigcirc 309$

$25 \bigcirc 205$

$34 + 12 + 40 = \underline{\hspace{2cm}}$

What time
is shown?

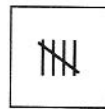


$16 + 60 = \underline{\hspace{2cm}}$

$75 + 24 = \underline{\hspace{2cm}}$

Day 2

Circle the box that
has an odd number
of tallies.



Count by 10s.

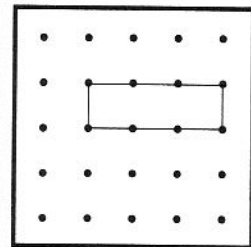
720, 730,

Day 3

Ava has 67 cents
in her coin purse.
Draw one way to
show 67 cents.

Liza sharpens
11 pencils Monday
and 19 pencils
Tuesday. How many
more pencils does
Liza sharpen on
Tuesday?

Draw an array for
the equation.
 $1 + 1 + 1 + 1 = 4$



How many square
units make up
the rectangle?

$40 + 22 + 15 = \underline{\hspace{2cm}}$

Write the number
word for each
number.

210 _____

603 _____

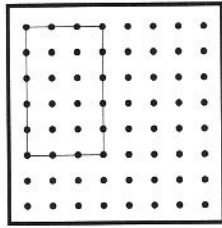
Before lunch, there
are 28 cookies
in Grandma's
cookie jar. After
lunch, there are
only 19 cookies in
Grandma's cookie
jar. How many
cookies were
eaten at lunch?

Draw base ten
blocks to show 257.

Day 4

Name _____

1.



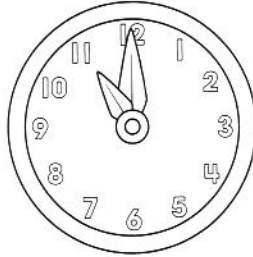
How many square units make up the rectangle? _____

2. $4 + 9 =$ _____

$8 + 8 =$ _____

$7 - 4 =$ _____

3. What time is shown? _____



4. Draw an array for the equation.

$2 + 2 + 2 + 2 = 8$

5. $37 + 51 =$ _____

$61 + 30 =$ _____

6. Tyler has 28 baseball cards. He gives away 12 of his cards. How many cards does Tyler have left? _____

7. Mr. Hoffman gave Brandon 95 cents for helping him around the house. Draw one way to show the money that Brandon has.

8. Count by 10s.

810, _____, _____, 840, 850

9. $31 + 16 + 22 =$

10. Write the number word for each number.

415 _____

112 _____

Day 1

Jacob writes 27 letters while he is away at camp. He has 19 stamps. How many more stamps does Jacob need to mail all of his letters?

Monique has \$3.54. Draw 2 ways to show the amount of money Monique has.

$2 + 12 = \underline{\hspace{2cm}}$

$39 + 97 = \underline{\hspace{2cm}}$

$9 + 3 = \underline{\hspace{2cm}}$

$40 - 19 = \underline{\hspace{2cm}}$

$1 + 4 = \underline{\hspace{2cm}}$

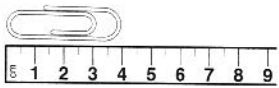
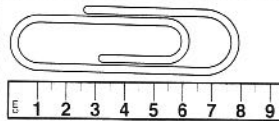
$40 - 19 = \underline{\hspace{2cm}}$

Day 2

Write the number for each number word.

three hundred
fifty-six

seven hundred
twenty-one



How much longer is one paper clip than the other?

$51 + 22 + 10 + 13 = \underline{\hspace{2cm}}$

Ryan has 48 feet of ribbon and Sierra has 21 feet of ribbon. How many feet of ribbon do they have altogether?

Day 3

$486 + 313 = \underline{\hspace{2cm}}$

Write $<$, $>$, or $=$ to make the statements true.

$847 \bigcirc 784$

$116 \bigcirc 161$

$324 \bigcirc 234$

Which units would you use to measure your pencil?

- A. centimeters
B. meters

Count by 100s.

270, 370,

Day 4

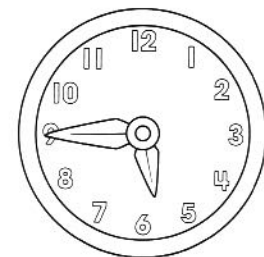
$887 - 354 = \underline{\hspace{2cm}}$

Write the number 40 on the number line.



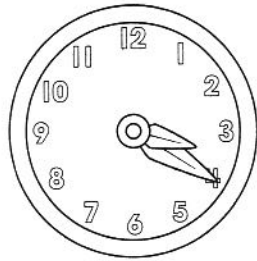
Travon checked out 27 library books last year. Paul checked out 34 library books last year. How many library books did Travon and Paul check out altogether?

What time is shown?



Name _____

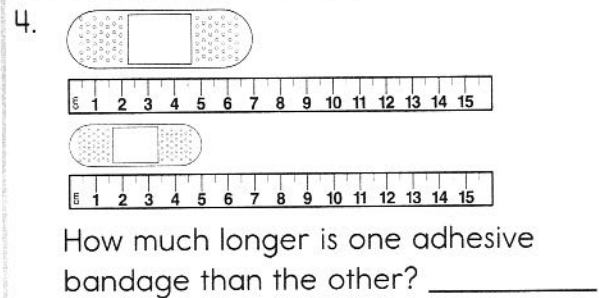
1. What time is shown? _____



2. Write the number 60 on the number line.



3. Connor has 11 centimeters of green string and 19 centimeters of purple string to put on his birthday balloons. How much total string does Connor have for the balloons? _____



5. $639 + 250 =$

6. $427 - 211 =$

7. $65 + 47 =$

8. $7 + 3 =$

$75 - 23 =$

$5 + 5 =$

$6 + 3 =$

9. Ms. Ortiz grades 33 papers on Monday and 19 papers on Tuesday. How many more papers did Ms. Ortiz grade on Monday than on Tuesday? _____

 10. Write $<$, $>$, or $=$ to make the statements true.

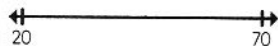
$80 \bigcirc 50$

$260 \bigcirc 206$

$546 \bigcirc 654$

Day 1

Write the number 60 on the number line.



$10 - 8 = \underline{\hspace{2cm}}$

$12 - 7 = \underline{\hspace{2cm}}$

$5 - 2 = \underline{\hspace{2cm}}$

$57 + 10 + 6 =$

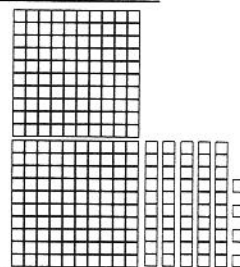
$674 - 124 =$

Day 2



How tall is the ice-cream cone?

Look at the base ten blocks. Write the number shown.



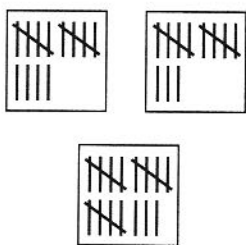
$412 - 387 =$

Tristan has \$2.71 in his pocket. Draw one way to show the money that Tristan has in his pocket.

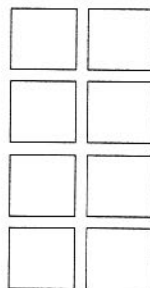
Day 3

Miranda has 11 inches of border for the bulletin board. She needs 27 inches. How much more border does Miranda need to finish the bulletin board?

Circle the box that has an odd number of tallies.



Write an addition equation for the array.



$62 - 48 =$

$44 + 25 =$

Day 4

Draw an array for the equation.
 $5 + 5 + 5 = 15$

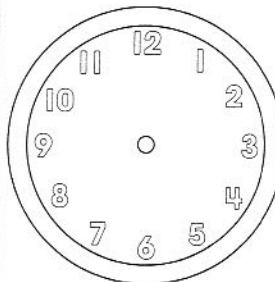
Edgar washes 26 shirts. He needs to fold 18 shirts. How many shirts does Edgar not need to fold?

Count by 10s.

210, 220,

240, _____

Draw the hands on the clock to show 9:15.



Name _____

1. $675 - 243 =$

2. $563 - 416 =$

3. $6 - 4 =$ _____

$12 - 3 =$ _____

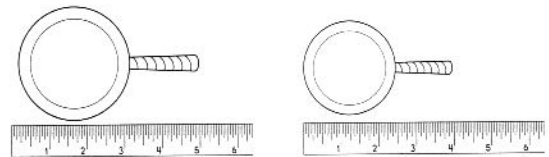
$9 - 9 =$ _____

4. Write the number 20 on the number line.



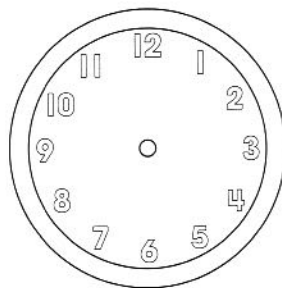
5. Mrs. Shaw bought 27 yards of fabric to make curtains for her classroom. Ms. Wolf bought 36 yards of fabric to make curtains for her classroom. How much fabric did Mrs. Shaw and Ms. Wolf buy in all? _____

6.



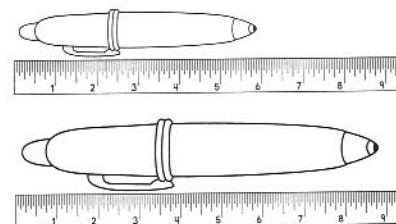
How many inches longer is one lollipop than the other? _____

7. Draw the hands on the clock to show 10:50.

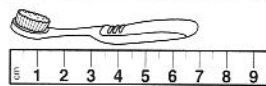
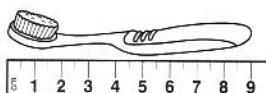

 8. There are 15 baseball games during the season. If 3 of the games are rained out, how many games are played?

9. Becky has \$4.50 in her change purse. Draw one way to show how much money Becky has in her change purse.

10. How many inches longer is one pen than the other? _____



Day 1



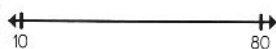
How much longer
is one toothbrush
than the other?

Write the number
for each number
word.

five hundred
seventeen

one hundred
thirty-six

Write the number
40 on the number
line.



What time
is shown?



$$79 - 73 =$$

$$84 + 14 =$$

Day 2

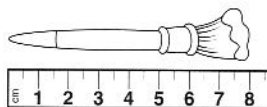
$$697 - 463 =$$

Which unit would
you use to tell how
long a school bus
is?

- A. centimeters
- B. inches
- C. meters

Ben pulled 2
one-dollar bills,
1 quarter, 1 dime,
4 nickels, and
10 pennies from
his piggy bank.
How much money
does Ben have?

Day 3



How long is the
paintbrush?

$$14 + 23 + 41 + 19 =$$

$$574 + 225 =$$

Write $<$, $>$, or $=$
to make the
statements true.

$$300 \bigcirc 30$$

$$462 \bigcirc 462$$

$$54 \bigcirc 541$$

Day 4

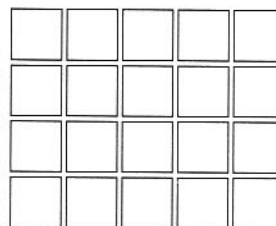
Leigh caught 14 fish
one morning. Later
the same day, she
caught 14 more
fish. How many fish
did Leigh catch in
all? _____

$$11 + 9 =$$

$$12 + 7 =$$

$$10 + 10 =$$

Write an equation
for the array.



A fisherman had
20 feet of fishing
line. His line got
stuck, and he had
to cut away 13 feet.
How many feet of
fishing line does
the fisherman have
left? _____

Name _____

1. $68 + 75 =$ _____

$66 - 29 =$ _____

2. $11 + 4 =$ _____

$12 + 10 =$ _____

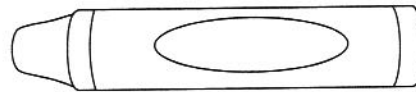
$4 + 2 =$ _____

3. What time is shown? _____


 4. Casey's mother put 4 one-dollar bills, 2 quarters, 4 dimes, 1 nickel, and 5 pennies in an envelope for Casey to use at the book fair. How much money did Casey's mother give Casey for the book fair?

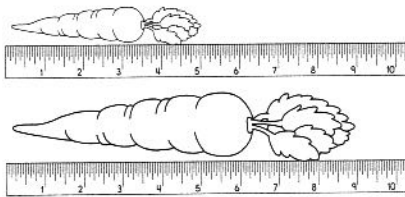
5. $715 - 704 =$ _____

6.



How long is the crayon? _____

7.



How many inches longer is one carrot than the other? _____

8. Vanessa's yo-yo string measures 32 inches. Tony's yo-yo string measures 47 inches. How many inches of yo-yo string do Vanessa and Tony have altogether? _____

 9. Emma ran 32 minutes on Saturday and 43 minutes on Sunday. How many more minutes did Emma run on Sunday?

10. $52 + 12 + 17 + 41 =$ _____

Name _____

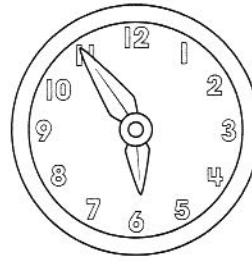
Day 1

There are 33 students in Jenna's class picture. If 25 of the students are smiling, how many students are not smiling?

Write <, >, or = to make the statements true.

338 ○ 318
56 ○ 506
440 ○ 404

What time is shown?



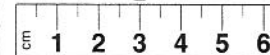
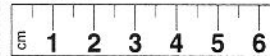
Is the number of shaded circles even or odd? _____



Day 2

Anton is 60 inches tall. Abigail is 51 inches tall. How many inches taller is Anton than Abigail?

$958 - 947 =$



How much longer is one leaf than the other? _____

$9 + 9 =$ _____

$4 + 6 =$ _____

$12 - 6 =$ _____

Day 3

$200 + 300 =$

Write the number word for each number.

354 _____

902 _____

What number is 5 tens and 6 ones?

Write an equation for the array.



Day 4

Jaelynn has 49 blocks in a bag. If 27 of the blocks are square and the rest are rectangular, how many of the blocks are rectangular?

$58 + 26 =$

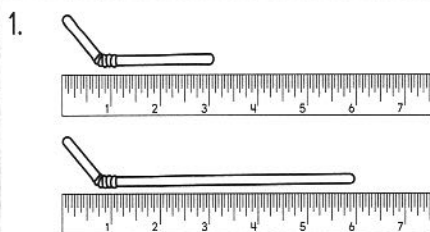
$90 - 11 =$

What unit would you use to measure a soccer field?

- A. centimeters
- B. inches
- C. yards

Jordan was selling frozen ice treats. Blake gave Jordan 2 quarters and 2 nickels. How much did Blake pay for the treat?

Name _____



How many inches longer is one straw than the other? _____

2. Matthew's dad is 70 inches tall. Orlando's dad is 78 inches tall. How much taller is Orlando's dad than Matthew's?

3. Melissa has 33 scarves in her closet. If 19 of the scarves are silk, how many of the scarves are not silk? _____

4. What unit would you use to measure a paper clip?

- A. centimeters
- B. feet
- C. meters

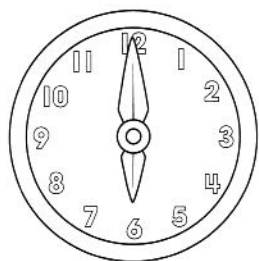
5. Kyle bought candy at the candy store. Kyle gave the candy store clerk 3 one-dollar bills, 2 dimes, 3 nickels, and 4 pennies. How much money did Kyle give the store clerk? _____

6. $11 - 5 =$ _____

$10 - 9 =$ _____

$6 + 1 =$ _____

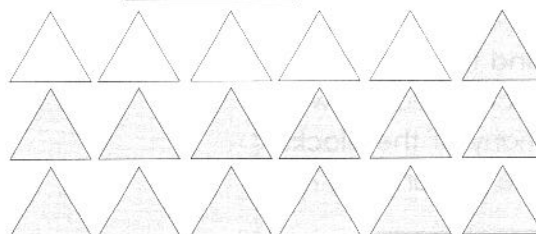
7. What time is shown? _____



8. $400 - 300 =$ _____

9. Write the number that is 6 tens, 4 hundreds, and 5 ones.

10. Is the number of shaded triangles even or odd? _____



Day 1

$11 - 0 = \underline{\hspace{2cm}}$

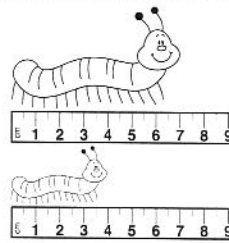
$8 - 6 = \underline{\hspace{2cm}}$

$12 - 11 = \underline{\hspace{2cm}}$

$856 - 431 = \underline{\hspace{2cm}}$

Write the number that is 6 ones, 3 hundreds, and 9 tens.

Jason delivers groceries. On Saturday, he delivers 31 items. On Sunday, he delivers 48 items. How many items does Jason deliver on Saturday and Sunday combined?



How much longer is one caterpillar than the other?

Count by 100s.

550, 650,

Day 2

Day 3

Write the number 25 on the number line.



$34 + 56 = \underline{\hspace{2cm}}$

$78 - 35 = \underline{\hspace{2cm}}$

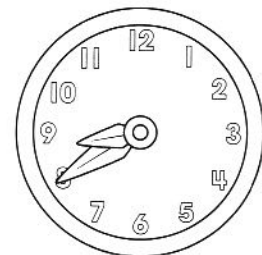
$20 + 45 + 37 = \underline{\hspace{2cm}}$

Megan has \$4.00. She earns \$2.50 more. How much money does Megan have now?

What unit would you use to measure the length of a ladybug?

- A. meters
- B. centimeters
- C. feet

What time is shown?



Day 4

Write $<$, $>$, or $=$ to make the statements true.

$16 \bigcirc 14$

$249 \bigcirc 429$

$90 \bigcirc 109$

Lindsey's necklace measured 17 inches. Dominique's necklace measured 25 inches. How much longer is Dominique's necklace than Lindsey's?

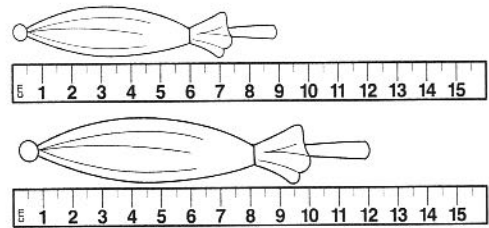
Name _____

1. Erica has \$0.55. Later, she finds \$0.25.
How much money does Erica have now?

2. $362 + 332 =$

3. Nicole has 78 beads in a container. If
16 beads fall out, how many beads does
Nicole have left? _____

4.



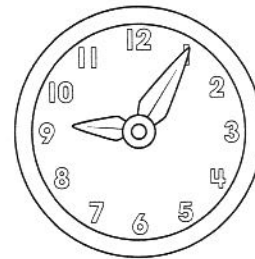
How much longer is one umbrella than
the other? _____

5. $7 - 2 =$ _____

$9 - 5 =$ _____

$7 + 12 =$ _____

6. What time is shown? _____



7. What unit would you use to measure the
length of a door?

- A. centimeters
- B. inches
- C. feet

8. Alfonzo's belt is 55 inches long. Joshua's
belt is 70 inches long. How much longer is
Joshua's belt than Alfonzo's? _____

9. Write the number that is 7 tens, 8 ones,
and 2 hundreds. _____

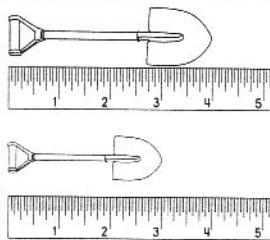
10. Add or subtract mentally.

$390 + 100 =$ _____

$78 - 10 =$ _____

Day 1

Kennedy has \$0.92.
Her sister gives
her \$0.08. How
much money does
Kennedy have
now? _____



How many inches
longer is one
shovel than the
other? _____

$$87 + 13 =$$

$$91 - 35 =$$

$$8 + 10 =$$

$$3 + 8 =$$

$$7 + 9 =$$

Jonathan has
20 pieces of candy.
He eats 6 pieces of
candy. How many
pieces of candy
does he have left?

Write the number
110 on the number
line.



Day 2

Write the standard
form for each
expanded form.

$$400 + 20 + 7$$

$$900 + 9$$

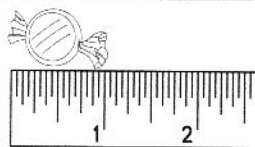
$$667 + 300 =$$

Day 3

Britney gets a
haircut and has
5 inches cut off.
Delaney gets a
haircut and has
7 inches cut off.
How much total
hair did the girls
have cut off?

What unit would
you use to measure
the length of a
dresser?

- A. feet
- B. inches
- C. meters

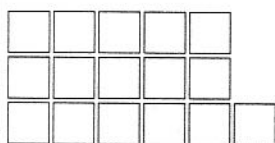


How many inches
long is the piece of
candy?

Mason records
18 songs on
Thursday and 17
songs on Friday.
How many songs
did Mason record
altogether?

Day 4

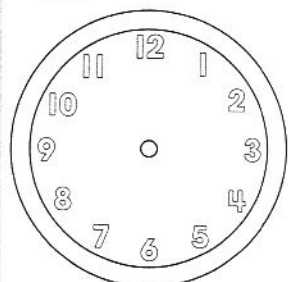
Is the number of
shaded squares
even or odd?



$$498 - 268 =$$

$$12 + 13 + 56 + 48 =$$

Draw the hands on
the clock to show
11:55.



Name _____

1. $22 + 64 + 15 + 3 =$

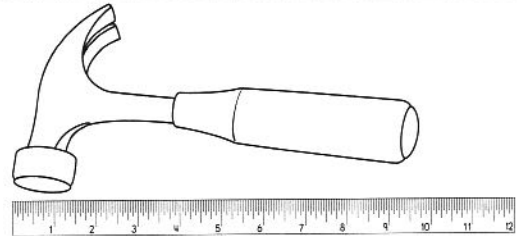
2. Scott has a total of \$0.33. If he gives away \$0.15, how much money will Scott have left? _____

3. $2 + 8 =$ _____

$6 + 7 =$ _____

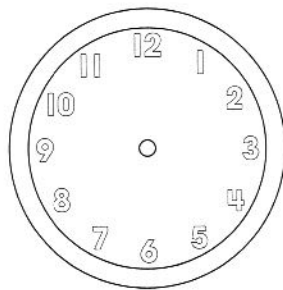
$11 - 8 =$ _____

4.



How many inches long is the hammer? _____

5. Draw the hands on the clock to show 12:10.

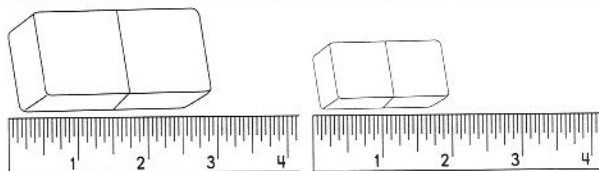


6. Anna and Clarissa grilled 44 hamburgers and 61 hot dogs at their cookout. How many hamburgers and hot dogs did they grill in all? _____

7. $450 + 246 =$

8. $397 - 231 =$

9.



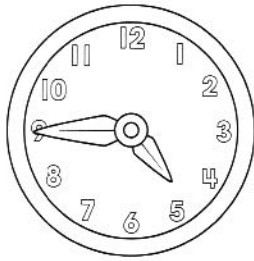
How many inches longer is one eraser than the other? _____

10. Hannah's dog can jump 8 feet in the air. Maricela's dog can jump 6 feet in the air. How much higher can Hannah's dog jump than Maricela's? _____

Name _____

Day 1

What time is shown?



What unit would you use to measure a marker?

- A. feet
- B. meters
- C. inches

Dustin has \$0.38 in his pocket. At lunch, he lends Jack \$0.15. How much money does Dustin have now?

Write the number 120 on the number line.



Day 2

Write <, >, or = to make the statements true.

50 ○ 150

918 ○ 98

51 ○ 51

$$333 - 222 =$$

Add or subtract mentally.

$$460 - 100 =$$

$$540 + 10 =$$

$$738 + 261 =$$

Day 3

Ethan spends 40 minutes mowing his front lawn and 15 minutes mowing his back lawn. How many more minutes does Ethan spend mowing his front lawn than his back lawn? _____

Write the number word for each number.

422 _____

72 _____



How tall is the water bottle?

$$56 - 27 =$$

$$61 + 27 =$$

Day 4



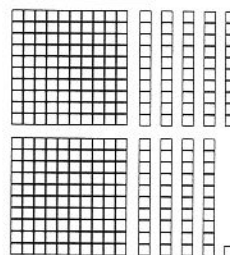
How much longer is one spoon than the other? _____

$$4 - 4 =$$

$$9 - 8 =$$

$$9 + 2 =$$

Look at the base ten blocks. Write the number shown.

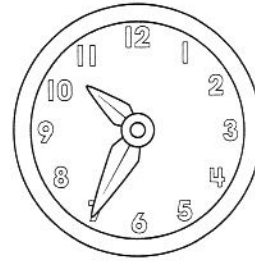


Brian is using a ladder that measures 96 inches. Derek is using a ladder that measures 60 inches. How much taller is Brian's ladder than Derek's?

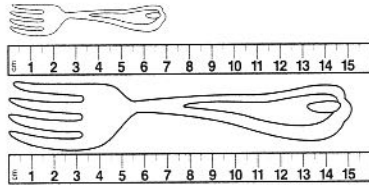
Name _____

1. Cindy planted a maple tree in her yard that was 65 inches tall. Over the next year, the tree grew 23 inches. How tall is the maple tree now? _____

2. What time is shown? _____



3.



How much longer is one fork than the other? _____

4. Mariah has \$3.99. After school, she spends \$0.50 on a snack. How much money does Mariah have now?

5. $113 + 215 =$

6. $745 - 312 =$

7. $8 + 4 =$ _____

$2 + 10 =$ _____

$9 + 8 =$ _____

8. Virginia stayed at an overnight camp for 14 days. She spent 10 nights in a log cabin and slept in the woods the other nights. How many nights did Virginia sleep in the woods? _____

9. Write the number 190 on the number line.

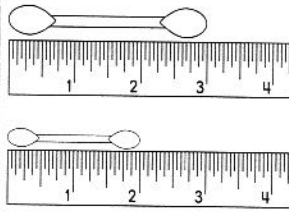


10. $74 + 33 =$ _____

$91 - 42 =$ _____

Day 1

$532 + 213 =$



How many inches longer is one cotton swab than the other? _____

Carlos read 28 books in July and 30 books in August. How many more books did Carlos read during August than during July?

$9 + 7 =$ _____

$11 - 6 =$ _____

$9 - 4 =$ _____

Arianna was paid 2 quarters, 3 dimes, 4 nickels, and 5 pennies for an apple pie she baked. How much money was she paid for her pie?

Write the number 70 on the number line.



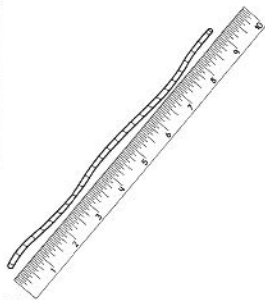
Day 2

$786 - 231 =$

Is the number of full glasses even or odd?



Day 3



How many inches long is the piece of string? _____

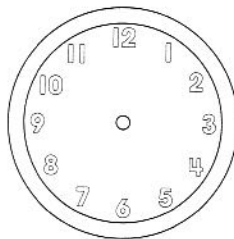
Write the standard form for each expanded form.

$900 + 50 + 9$

$100 + 10 + 6$

$270 + 21 =$

Draw the hands on the clock to show 12:00.



Pedro and Linden are playing a game. Linden has 75 squares. Pedro has 100. How many more squares does Pedro have?

$98 - 41 =$

$78 + 15 =$

Add or subtract mentally.

$499 - 10 =$

$677 + 100 =$

What unit would you use to measure the length of the school building?

- A. inches
- B. meters
- C. centimeters

Day 4

Name _____

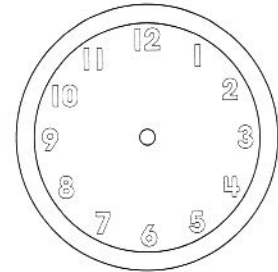
1. Write the number 60 on the number line.



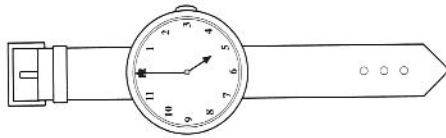
2. Javon had \$2.30 in his wallet. Draw one way to show what money Javon had in his wallet.

- 3.
- $561 + 238 =$

4. Draw the hands on the clock to show 1:05.



- 5.



How many inches long is the watch?

6. There are 64 students in the gym. There are 28 boys in the gym. How many girls are in the gym? _____

- 7.
- $7 - 6 =$
- _____

$8 - 2 =$ _____

$5 + 12 =$ _____

- 8.
- $869 - 341 =$

- 9.



How many inches longer is one rectangle than the other? _____

10. Write the standard form for each expanded form.

$600 + 50 =$ _____

$800 + 90 + 3 =$ _____

Day 1

There are 52 dogs walking in Central Park. If 19 of the dogs are barking, how many of the dogs are not barking?

$$16 + 41 + 21 + 6 =$$

$$342 + 237 =$$

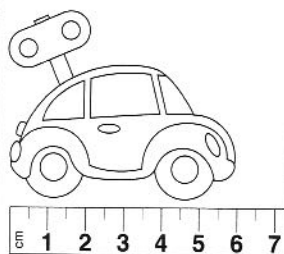
Courtney had some fabric. Becca gave her 12 more feet of fabric. Now, Courtney has 65 feet of fabric. How many feet of fabric did Courtney have to start with?

Day 2

Add or subtract mentally.

$$130 - 100 =$$

$$55 + 10 =$$



How long is the toy car? _____

Count by 5s.

245, _____

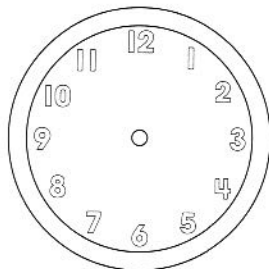
255, _____

265, _____

Warren has \$3.78. He loans Trent \$2.50. How much money does Warren have left?

Day 3

Draw the hands on the clock to show 8:15.



$$41 - 20 =$$

$$25 + 89 =$$

$$5 + 6 =$$

$$1 + 12 =$$

$$6 - 2 =$$

Write $<$, $>$, or $=$ to make the statements true.

130 103

405 450

90 19

Day 4

Write an equation for the array.



$$847 - 243 =$$

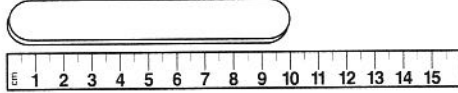
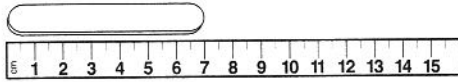
Owen and Jayla traveled 45 miles on Thursday and 58 miles on Friday. How many miles did Owen and Jayla travel in all?



How much longer is one shoe than the other? _____

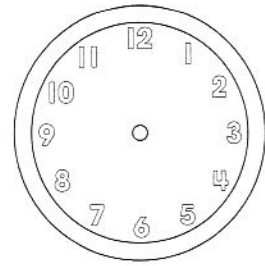
Name _____

1.



How much longer is one wooden craft stick than the other? _____

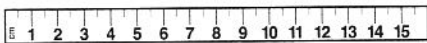
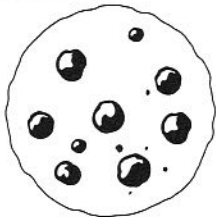
2. Draw the hands on the clock to show 3:25.



3. Armando has \$2.29. His mom gives him \$0.50 for making his bed. How much money does Armando have now? _____

4. A cat climbed to the top of a 40-foot tree. A firefighter climbed up to rescue the cat. After 5 minutes, the firefighter had climbed 26 feet. How many more feet does the firefighter have to climb? _____

5.



How long is the cookie? _____

6. $674 + 225 =$

7. $12 - 2 =$ _____

$9 - 3 =$ _____

$11 - 5 =$ _____

8. Of the 74 cars parked in the parking lot, 17 are red. How many of the cars are not red? _____

9. $879 - 239 =$

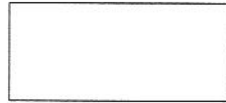
10. Count by 5s.

 555, 560, _____, _____

Day 1

$736 - 397 =$

Divide the rectangle into four equal pieces.



Write the standard form for each expanded form.

$600 + 20 + 6$

$100 + 10 + 7$

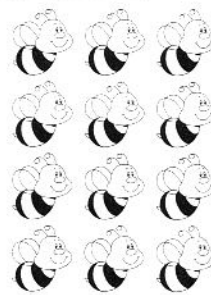
Elijah sold his bike to Hunter. Hunter gave Elijah 3 one-dollar bills, 3 quarters, 5 dimes, 2 nickels, and 5 pennies. How much did Hunter pay Elijah for his bike? _____

$634 + 268 =$

Room 2-B recycles 23 cans during May and 54 cans during June. How many more cans does Room 2-B recycle during June?

Day 2

Is the number of bees even or odd?



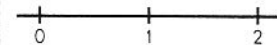
Use the information below to fill in the line plot.

0 pets = 8 students

1 pet = 6 students

2 pets = 4 students

Number of Pets

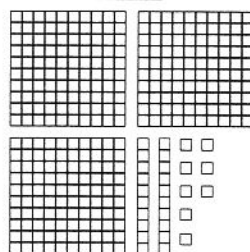

Day 3

$7 - 5 =$

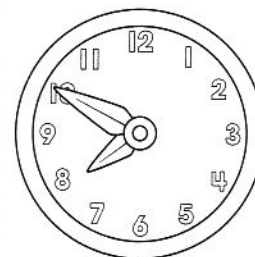
$10 - 3 =$

$10 - 1 =$

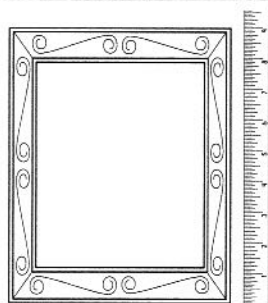
Look at the base ten blocks. Write the number shown.



What time is shown?



$272 + 13 =$

Day 4


How many inches long is the picture frame? _____

What shape has 3 equal sides?

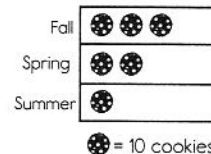
Write $<$, $>$, or $=$ to make the statements true.

$456 \bigcirc 564$

$112 \bigcirc 112$

$32 \bigcirc 23$

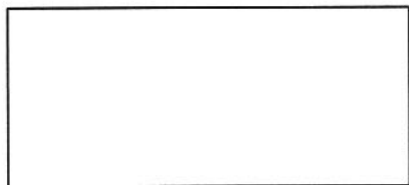
Cookies Baked for the Bake Sale



How many more cookies were baked for the fall sale than the spring sale? _____

Name _____

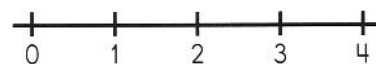
1. Divide the rectangle into two equal pieces.



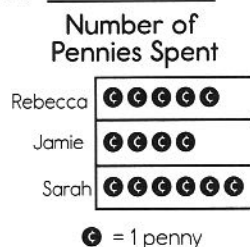
2. Use the information below to fill in the line plot.

Servings of Fruit Eaten

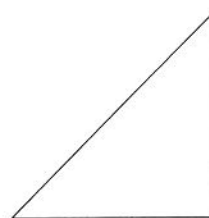
0 servings = 0
 1 serving = 4
 2 servings = 3
 3 servings = 2
 4 servings = 1



3. How many pennies did the students spend altogether? _____



4. Name the shape. _____



5. Anthony paid for his best friend's birthday present with 6 dimes, 3 one-dollar bills, and 3 quarters. How much money did Anthony spend? _____

6. $9 + 4 =$ _____

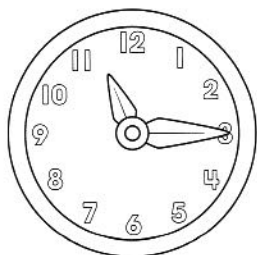
$2 + 6 =$ _____

$4 + 7 =$ _____

7. $987 - 489 =$

8. $890 - 249 =$

9. What time is shown? _____



10. Write the expanded form for each number.

451 _____

206 _____

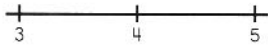
210 _____

Day 1

Use the information below to fill in the line plot.

3 letters = 1 student
4 letters = 4 students
5 letters = 4 students

Number of Letters in First Names



Circle the digit in the tens place of each number.

74

456

31

190

123

Which shape has 4 equal sides and 4 angles?

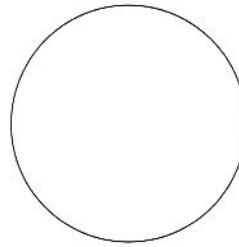
- A. circle
- B. square
- C. rectangle

$6 + 10 = \underline{\hspace{2cm}}$

$8 + 2 = \underline{\hspace{2cm}}$

$2 + 1 = \underline{\hspace{2cm}}$

Divide the circle into three equal parts.



Write the number for each number word.

six hundred
fifty-five

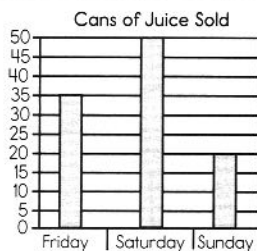
nine hundred
twelve

If 68 children signed up to play lacrosse and 74 children signed up to play soccer, how many more children signed up to play soccer?

$768 - 479 = \underline{\hspace{2cm}}$

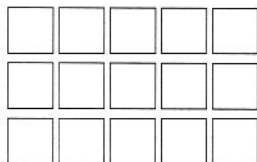
Day 2

Day 3



How many cans of juice were sold on Saturday and Sunday? _____

Write an equation for the array.



Count by 100s.

298, 398,

$493 - 277 = \underline{\hspace{2cm}}$

Brad spent 3 quarters, 2 dimes, 1 nickel, and 5 pennies. How much money did he spend?

$94 - 86 = \underline{\hspace{2cm}}$

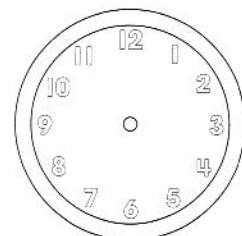
$65 + 22 = \underline{\hspace{2cm}}$

Add or subtract mentally.

$870 + 100 = \underline{\hspace{2cm}}$

$450 - 10 = \underline{\hspace{2cm}}$

Draw the hands on the clock to show 10:25.



Day 4

Name _____

1. $888 + 276 =$

2. $385 - 269 =$

3. $9 - 4 =$ _____

$4 - 1 =$ _____

$8 - 3 =$ _____

4. Use the information below to fill in the line plot.

2 pencils = 4 students

3 pencils = 2 students

4 pencils = 5 students

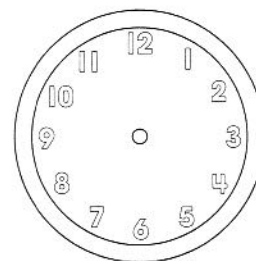
5 pencils = 0 students

**Number of Pencils
in Students' Desks**


5. Which shape has 5 sides and 5 angles?

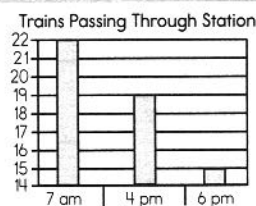
- A. triangle
- B. circle
- C. pentagon

6. Draw the hands on the clock to show 6:30.



7. Holly earned 4 quarters, 6 dimes, 2 nickels, and 5 pennies for cleaning her room. How much money did Holly earn?

8.



How many trains passed through the station at 7 am and 6 pm combined?

9. Circle the digit in the hundreds place of each number.

318

151

220

100

45

10. Write the number for each number word.

one hundred eleven _____

four hundred thirty-six _____

Name _____

Day 1

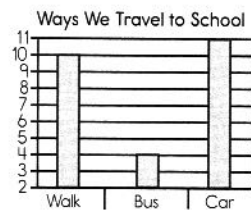
11 + 5 = _____
4 + 3 = _____
12 + 3 = _____

Charlotte had \$4.05. She gave Abbie \$2.00. How much money does Charlotte have left? _____

Write the numbers.

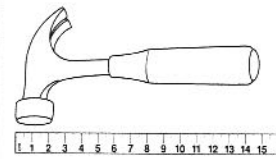
6 tens, 9 hundreds,
2 ones

3 ones, 5 tens,
1 hundred



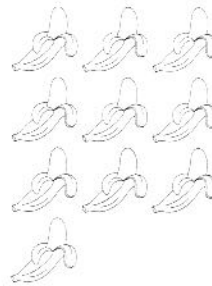
How many more students ride in a car than take the bus to school?

747 - 458 = _____



How long is the hammer?

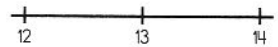
Is the number of bananas even or odd? _____



Use the information below to fill in the line plot.

12 chips = 2 cookies
13 chips = 7 cookies
14 chips = 1 cookie

Number of Chocolate Chips



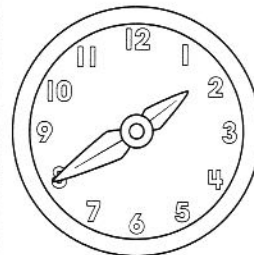
Day 2

Day 3

732 - 299 = _____

Draw base ten blocks to show 697.

What time is shown?



16 + 23 + 32 + 14 = _____

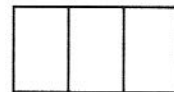
Day 4

Mrs. Upton ordered 17 watermelons for the school picnic. If 11 of them were delivered on time and the rest of the watermelons were late, how many watermelons were delivered late?

Name the shape that has 6 sides.

Count by 10s.

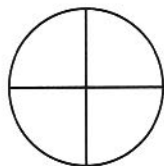
750, 760,



Describe how this rectangle is divided.

Name _____

1.



Describe how this circle is divided.

2. Austin had \$3.25. He bought a piece of bubble gum for \$0.50. How much money does Austin have left? _____

3. $9 - 8 =$ _____

$11 - 1 =$ _____

$7 - 5 =$ _____

4. Name the shape that has 5 angles.

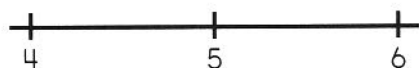
5. Use the information below to fill in the line plot.

Number of Laps Run

4 laps = 3 people

5 laps = 5 people

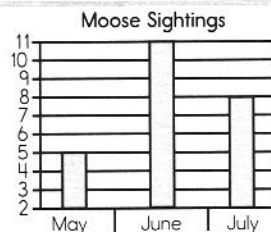
6 laps = 3 people



6. $276 + 947 =$

7. $837 - 209 =$

8.



How many more moose were sighted during June than May? _____

9. What time is shown? _____



10. There are 39 footballs and 45 basketballs in the gym. How many footballs and basketballs are there in all? _____

Name _____

Day 1

Write the fraction for the shaded part of the shape.

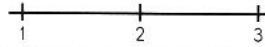


$$476 - 267 =$$

Use the information below to fill in the line plot.

1 hour = 1 student
2 hours = 3 students
3 hours = 5 students

Hours Spent on Homework



$$496 - 394 =$$

Day 2

Janelle has \$3.27. Draw one way to show the money that she has.

Write <, >, or = to make the statements true.

$$233 \bigcirc 214$$

$$960 \bigcirc 740$$

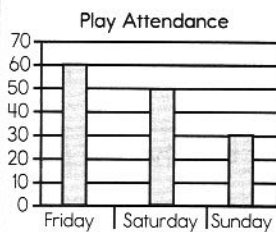
$$56 \bigcirc 58$$

At 5 years old, Heather was 38 inches tall. At 10 years old, she is now 54 inches tall. How much did Heather grow in 5 years?

$$34 + 52 =$$

$$86 - 21 =$$

Day 3



$$9 - 2 =$$

$$7 - 3 =$$

$$10 - 9 =$$

What night did the most people attend the play?

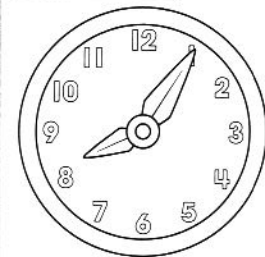
Which unit would you use to measure the length of your finger?

- A. feet
- B. yards
- C. inches

Jenny is reading a book that is 98 pages long. She has read 47 pages so far. How many pages does Jenny have left to read?

Name the shape that has two sets of two equal sides.

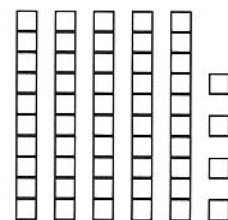
What time is shown?



Draw an array for the equation.

$$3 + 3 + 3 = 9$$

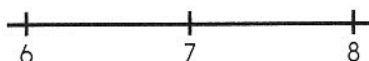
Look at the base ten blocks. Write the number shown.



Day 4

Name _____

1. Use the information below to fill in the line plot.
- 6 years = 3 students Ages of Students in Our Class
 7 years = 9 students
 8 years = 6 students

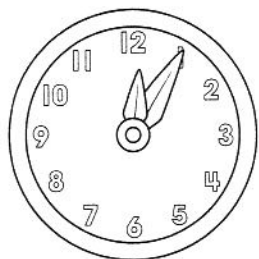


2. $557 + 323 =$

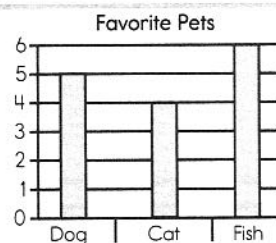
3. $689 - 478 =$

4. Benjamin has \$4.65. Draw one way to show the money that he has.

5. What time is shown? _____



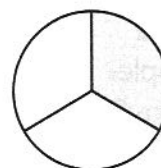
6.



How many students like fish more than cats? _____

7. Name the shape that has 6 congruent faces. _____

8. Write the fraction for the shaded part of the shape. _____



9. $5 + 3 =$ _____

10. $28 - 18 =$ _____

$6 + 12 =$ _____

$89 - 53 =$ _____

$8 + 6 =$ _____

Name _____

Day 1

Favorite Shapes

Square 

Circle  

Rectangle 

 = 5 children

How many children voted for their favorite shape?

Count by 10s.

320, 330,

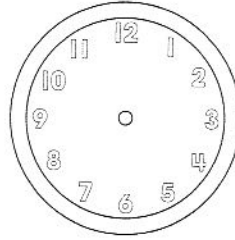
$5 + 9 =$ _____

$9 + 11 =$ _____

$12 + 4 =$ _____

Taylor paid for her new necklace with a five-dollar bill. If the necklace cost \$3.48, how much change did Taylor get back?

Draw the hands on the clock to show 3:15.



Add or subtract mentally.

$780 - 100 =$

$430 + 10 =$

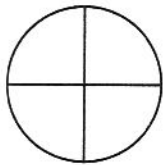
Day 2

$254 + 347 =$

Catherine invited 38 people to her party. If 9 people were not able to come, how many people were able to come to her party? _____

Day 3

Shade in the circle to show the fraction $\frac{2}{4}$.



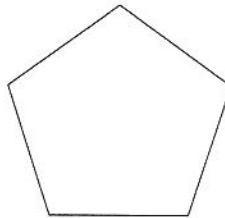
$52 + 32 + 14 =$

$677 - 478 =$



How many inches long is the notebook?

Name the shape.



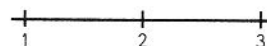
Is the number of owls even or odd?



Day 4

Use the information below to fill in the line plot.

1 mile = 6 students
2 miles = 4 students
3 miles = 5 students
Distance Lived from School



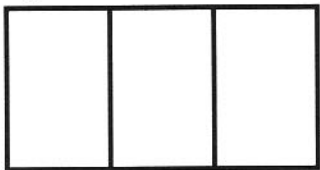
Write the standard form for each expanded form.

$100 + 20 + 5$

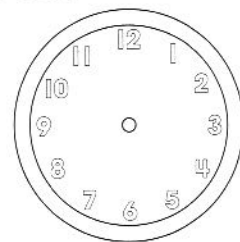
$400 + 90 + 5$

Name _____

1. Shade in the rectangle to show the fraction $\frac{1}{3}$.



2. Draw the hand on the clock to show 7:35.



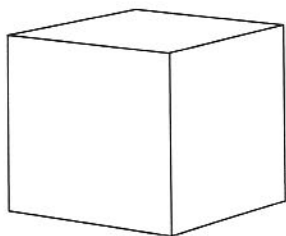
3. Adrian paid for his basketball with a five-dollar bill. If the basketball cost \$4.17, how much change did Taylor get back?

4. Write the standard form for each expanded form.

$$800 + 5 \underline{\hspace{2cm}}$$

$$600 + 40 + 7 \underline{\hspace{2cm}}$$

5. Name the shape. _____



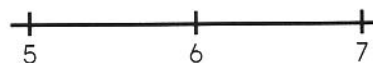
6. Use the information below to fill in the line plot.

Length of Pencils

5 inches = 4 students

6 inches = 4 students

7 inches = 7 students



7. $376 - 187 =$ _____

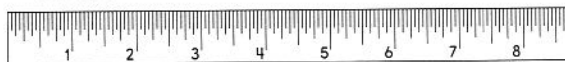
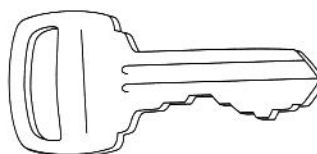
8. $665 + 337 =$ _____

9. $4 + 11 =$ _____

$9 + 5 =$ _____

$11 - 3 =$ _____

10.



How many inches long is the key? _____

Name _____

Day 1

$64 - 58 =$

 $87 + 46 =$

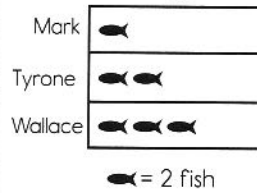
Amanda has 5 quarters in her change purse. She finds 5 nickels and 4 dimes on the sidewalk. How much money does she have now?

Day 2

$8 - 3 =$ _____
 $4 - 2 =$ _____
 $5 + 8 =$ _____

Name the polygon that has four angles. _____

Fish Caught



How many fish did Tyrone and Wallace catch altogether? _____

Write $<$, $>$, or $=$ to make the statements true.

333 303

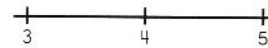
191 91

785 758

Use the information below to fill in the line plot.

3 feet = 9 people
4 feet = 2 people
5 feet = 3 people

Height of People's Windows



Write the number word for each number.

659

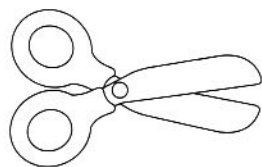
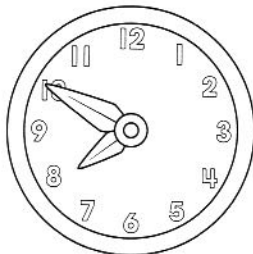
974

Day 3

$493 + 229 =$

There are 24 students in Room 2-L. Out of those 24, 15 of the students are wearing jeans. How many of the students are not wearing jeans?

What time is shown?



How long is the pair of scissors?

$521 - 295 =$

Add or subtract mentally.

$350 + 100 =$

$540 - 10 =$

Write the fraction for the shaded part of the shape.



Count by 5s.

825, 830,

Day 4

Name _____

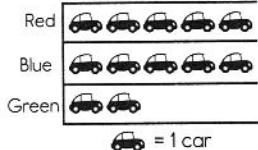
1. Myra has \$2.54. Her dad gives her \$3.00 for washing the dishes after dinner. How much money does Myra have now?

2. $5 + 5 =$ _____

$11 + 3 =$ _____

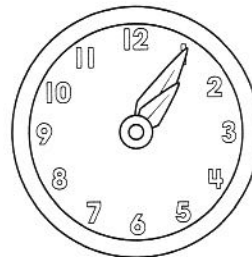
$4 + 8 =$ _____

3. Colors of Cars in the Parking Lot

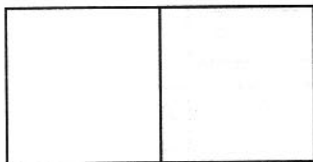


Which color cars were present in the same amount in the parking lot? _____

4. What time is shown? _____



5. Write the fraction for the shaded part of the shape. _____



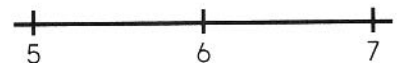
6. Use the information below to fill in the line plot.

5 inches = 5 students

6 inches = 3 students

7 inches = 2 students

Length of Students' Scissors



7. $387 - 328 =$

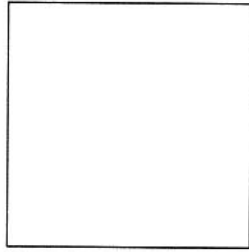
8. $988 + 748 =$

9. Name the shape that has 6 angles.

10. Addison bakes 14 loaves of bread. She gives away 8 loaves of bread. How many loaves of bread does Addison have left?

Day 1

Name the shape.



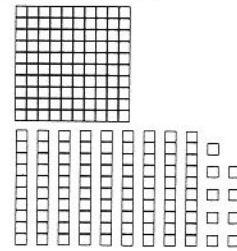
$47 + 56 =$

$84 - 15 =$

Describe how the circle is divided.



Look at the base ten blocks. Write the number shown.



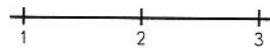
Day 2

Olivia has 98 coins in her bank. She gives away 17 coins. How many coins does she have left?

Use the information below to fill in the line plot.

1 mile = 7 people
2 miles = 4 people
3 miles = 1 person

Distance Ridden on Bikes

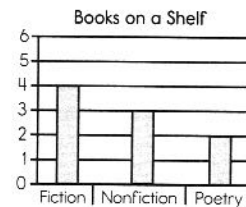


Write the number that is 10 less than the number shown.

_____ 540

_____ 610

_____ 920



How many more fiction books than poetry books are there on the shelf?

Day 3

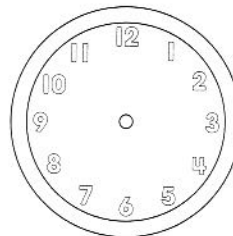
Deanna's total was \$2.68. She paid with 3 one-dollar bills. How much change did Deanna get back?

Write the numbers.

6 hundreds, 8 tens, 4 ones

2 tens, 9 ones, 5 hundreds

Draw the hands on the clock to show 6:15.



Count by 10s.

465, 475,

Day 4

Krystal's jump rope measures 98 inches. Zack's jump rope measures 95 inches. How much longer is Krystal's jump rope than Zack's?

$376 + 266 =$

$6 + 2 =$

$2 + 11 =$

$6 - 6 =$

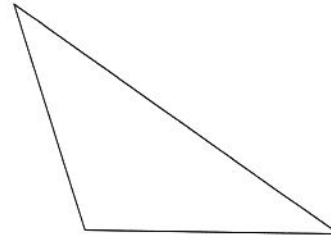
$301 - 242 =$

Name _____

1. Draw the hands on the clock to show 7:25.



2. Name the shape. _____



3. $8 - 6 =$ _____

$11 - 9 =$ _____

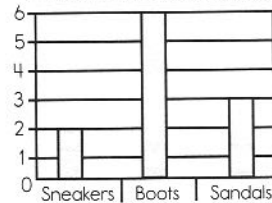
$7 + 11 =$ _____

4. $541 - 377 =$ _____

5. $249 + 233 =$ _____

6.

Pairs of Shoes in the Closet



How many pairs of shoes are in the closet? _____

7. Cameron paid with 6 quarters, 5 dimes, and 7 pennies. What was the total?

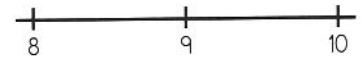
8. Use the information below to fill in the line plot.

Length of Books on Shelf

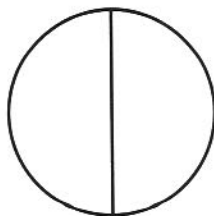
8 inches = 4

9 inches = 2

10 inches = 1



9. Describe how the circle is divided.



10. Write the numbers.

5 ones, 6 hundreds, 2 tens

8 tens, 9 ones, 2 hundreds

Name _____

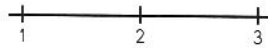
Day 1

$$878 + 287 =$$

Use the information below to fill in the line plot.

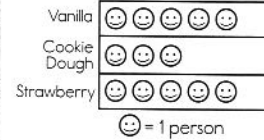
1 inch = 7 students
2 inches = 5 students
3 inches = 4 students

Growth of Students
in the Second Grade



$$471 - 382 =$$

Favorite
Ice Cream Flavors



How many people were surveyed to make this picture graph? _____

Day 2

Nadia needs \$5.00 to go on the field trip next week. She has already saved \$3.64. How much more money does she need to save?

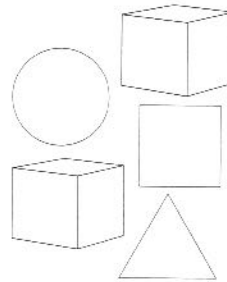
Write the expanded form for each number.

27

465

89

Color the cubes.



Forrest scored 12 points during his Monday night basketball game. On Tuesday night, he scored 22 points. How many points did Forrest score in all?

Day 3

$$12 - 5 =$$

$$10 - 5 =$$

$$9 - 2 =$$

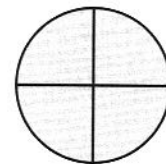
What time is shown?



$$60 - 10 =$$

$$69 + 33 =$$

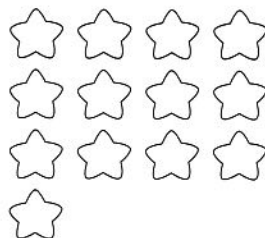
Write the fraction for the shaded part of the shape.



Day 4

Draw base ten blocks to show 188.

Is the number of stars even or odd?



Write <, >, or = to make the statements true.

$$226 \bigcirc 436$$

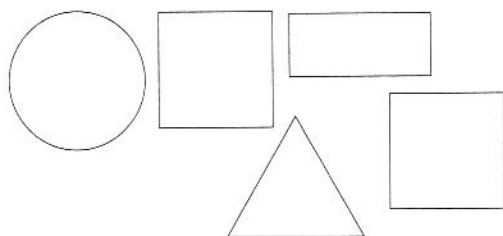
$$954 \bigcirc 954$$

$$310 \bigcirc 31$$

$$45 + 16 + 10 + 28 =$$

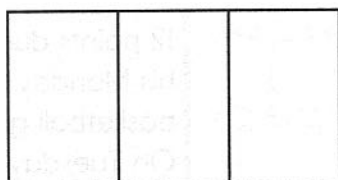
Name _____

1. Color the shapes with 4 equal sides.



2. Garrick needed \$9.50 to go to the movies. His dad gave him \$3.25, and his mom gave him \$2.75. How much more money does Garrick need to go to the movies? _____

3. Write the fraction for the shaded part of the shape. _____

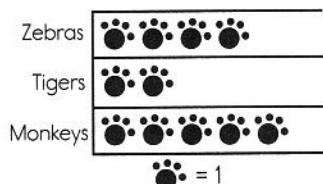


4. $5 - 3 =$ _____

$10 - 4 =$ _____

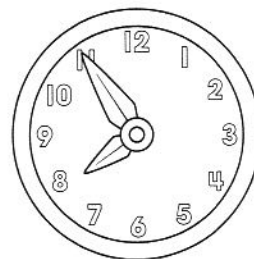
$7 - 3 =$ _____

- 5.
- Animals in the Zoo**



How many monkeys and tigers were there at the zoo? _____

6. What time is shown? _____

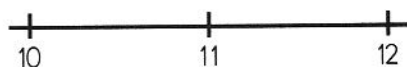


7. $727 - 419 =$

8. $436 + 296 =$

9. Use the information below to fill in the line plot.

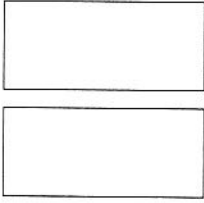
Length of Girls' Hair

 10 inches = 2 girls
 11 inches = 3 girls
 12 inches = 6 girls


10. There are 19 trees in Lynn's front yard and 27 trees in her backyard. How many total trees are there in Lynn's front yard and backyard? _____

Day 1

Show two different ways to divide the rectangles into thirds.



Write the number for each number word.

two hundred seven _____

one hundred eighteen _____

$$348 + 948 =$$

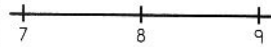
Use the information below to fill in the line plot.

7 cm = 5 crayons

8 cm = 3 crayons

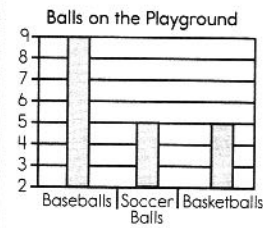
9 cm = 7 crayons

Length of Crayons

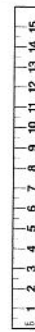


$$848 - 399 =$$

A total of 38 people are waiting for a bus to take them to Atlanta. Later, 5 more people arrive to wait for the bus. How many people are waiting for the bus now?



What kinds of balls were present in equal amounts on the playground?

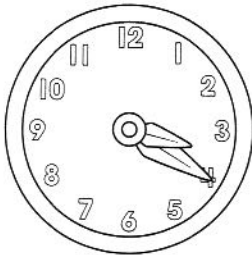


How long is the watch? _____

Day 2

Day 3

What time is shown?



Draw an array for the equation.

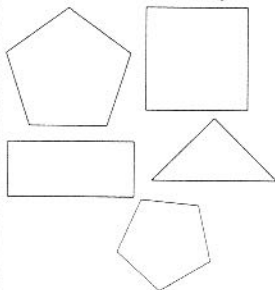
$$5 + 5 + 5 + 5 + 5 = 25$$

There are 3 one-dollar bills, 7 quarters, 5 dimes, 3 nickels, and 10 pennies in a jar. How much money is in the jar?

Use the following clues to write a 3-digit number.

The digit in the tens place is 3. The digit in the hundreds place is greater than 5 and less than 7. The only remaining digit is 0.

Color the shapes that have 5 angles.



$$27 + 42 =$$

$$49 - 37 =$$

$$1 + 11 =$$

$$12 + 9 =$$

$$10 + 3 =$$

Add or subtract mentally.

$$29 + 10 =$$

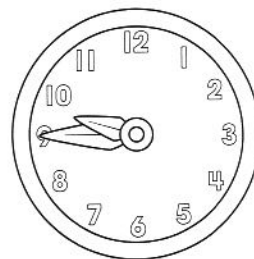
$$255 - 100 =$$

Day 4

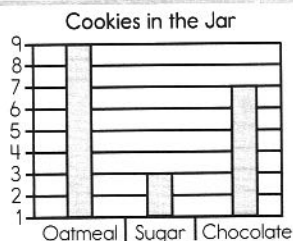
Name _____

1. Gregory saved 4 one-dollar bills, 8 quarters, 10 nickels, and 24 pennies in a shoe box. How much money does Gregory have? _____

2. What time is shown? _____

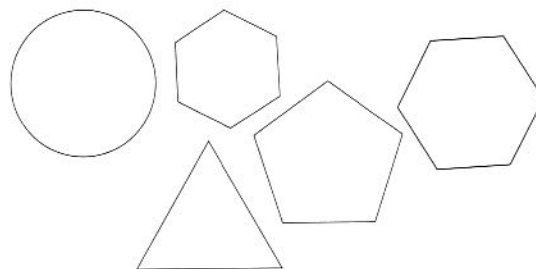


3.

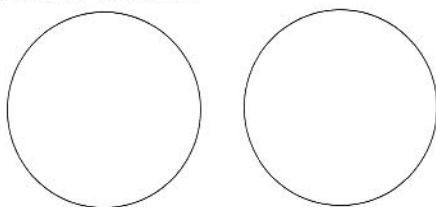


How many chocolate and sugar cookies are there in the cookie jar? _____

4. Color the shapes that have 6 sides.



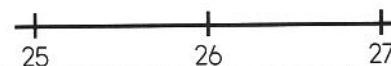
5. Show two different ways to divide the circles into halves.



6. Use the information below to fill in the line plot.

25 cm = 3 students
26 cm = 5 students
27 cm = 9 students

Length of Lunchboxes



7. $8 + 11 =$ _____

$5 - 2 =$ _____

$7 - 6 =$ _____

8. Use the following clues to write a 3-digit number.

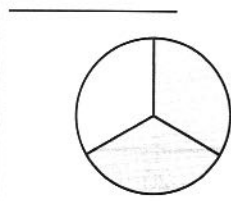
The digits in this number are 6, 5, and 2.
The digit in the ones place is greater than 1, but less than 4.
The largest digit belongs in the tens place.

9. $498 + 439 =$

10. $847 - 358 =$

Day 1

Write the fraction for the shaded part of the shape.



$94 - 66 =$

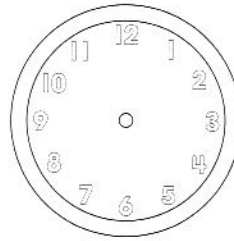
$87 + 45 =$

Write the number for each number word.

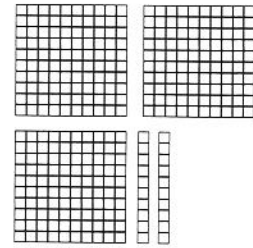
four hundred
thirteen

three hundred sixty

Draw the hands on the clock to show 11:45.

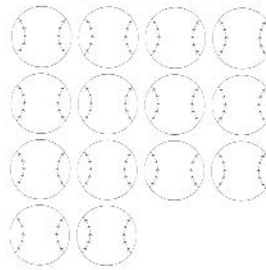


Look at the base ten blocks. Write the number shown.


Day 2

Jackie jumps rope for 31 minutes Saturday and 27 minutes Sunday. How many more minutes does Jackie jump rope on Saturday than Sunday?

Is the number of baseballs even or odd? _____



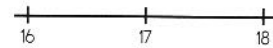
Use the information below to fill in the line plot.

16 inches = 3 sticks

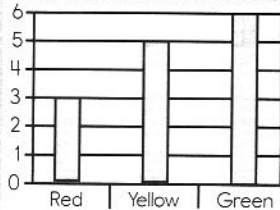
17 inches = 7 sticks

18 inches = 4 sticks

Length of Sticks
on the Playground


Day 3

Colors of Boats on the Lake



How many more yellow boats than red boats were on the lake? _____

Count by 10s.

916, 926,

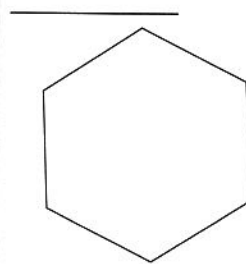
$502 - 321 =$

$12 - 1 =$

$6 + 4 =$

$9 + 10 =$

Name the shape.



$477 + 298 =$

Write $<$, $>$, or $=$ to make the statements true.

$115 \bigcirc 254$

$333 \bigcirc 222$

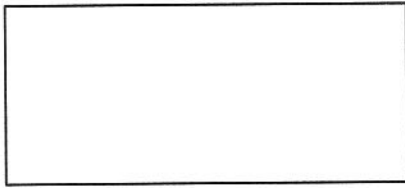
$54 \bigcirc 540$

Iesha has \$5.65 saved. Ansley has \$4.35 saved. How much more money does Iesha have?

Day 4

Name _____

1. Name the shape. _____



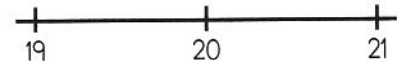
2. Use the information below to fill in the line plot.

Length of Ice-Cream Cones

19 inches = 4 cones

20 inches = 2 cones

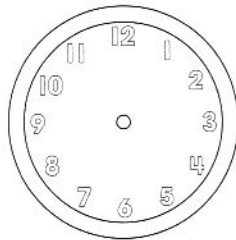
21 inches = 1 cone



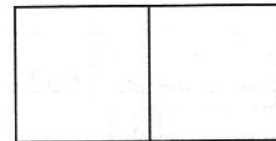
3. Pablo scored 14 goals in September, 8 goals in October, and 12 goals in November. How many more goals did Patrick score in September than October? _____

4. Darius spent \$4.35 at the arcade. Cheryl spent \$3.45 at the arcade. How much more money did Darius spend than Cheryl? _____

5. Draw the hands on the clock to show 2:25.



6. Write the fraction for the shaded part of the shape. _____



7. $6 - 3 =$ _____

$11 - 10 =$ _____

$2 - 2 =$ _____

8. $396 + 298 =$

9. $704 - 597 =$

10. Count by 10s.

54, 64, _____, _____

Answer Key

Page 9



Day 1: 24;   ; 5 animals; 5;

Day 2: $17 - 7 = 10$; B; C; 7, 8, 9; **Day 3:** B; B; 8, 10, 4; 7; **Day 4:** Evan; 12; A; 45

Page 10




1. 10; 2. 5; 3. C; 4. 8 crayons; 5. C; 6. B; 7. 26; 8. B; 9. 10 cents; 10. zebras

Page 11




Day 1: 31;   ; 12 squirrels; 7; **Day 2:** 58; C; B; even; **Day 3:** C; 5 cm; 1, 3, 5; 8;

Day 4: Sean; 25; <; B

Page 12

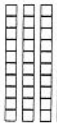









1. 11; 2. 8; 3. odd; 4. B; 5. 11, 6, 8; 6. B; 7. 56; 8. Irene; 9.    ; 10. >

Page 13

Day 1:   ;  ; 7; 7 apples; **Day 2:** 37; B; 12 cents; odd; **Day 3:** 3; 1 cm; 3; B; **Day 4:** 58; <; C; bananas and oranges

Page 14

1. 1; 2. 5; 3. <; 4. $8 - 4 = 4$ cookies; 5. C;

6. A; 7.        ; 8.    ; 9. 5 cents; 10. 8


Page 15

Day 1:    ;  ; 5; $3 - 2 = 1$ kitten;

Day 2: 61; A; 8:00; 7; **Day 3:** 7; 6 cm; 21; 22;

Day 4: even; 24 cents; 10; Noah


Page 16

1. 8 inches; 2.  ; 3. 5:00; 4. Kevin; 5. odd; 6. $8 - 5 = 3$ marbles; 7. 18; 8. 6; 9. 3; 10. 7

Page 17

Day 1: four, ten, seven; Answers will vary; $4 - 1 = 3$ lollipops; 5, 3, 6; **Day 2:** 11:00; 20, 25, 30; 49; <; **Day 3:** >; 12 cents; 10; Valerie; **Day 4:** B; 1 foot; 7, 4, 8; 25, 26, 27, 28

Page 18

1. 4:00; 2.  ; 3. 35, 40, 45; 4. $8 - 3 = 5$ cars; 5. 34, 36; 6. fourteen, nine, one; 7. 5; 8. 8; 9. <; 10. 57


Page 19

Day 1: 64; Answers will vary; $2 + 5 + 1 = 8$ writing tools; 10, 7, 5; **Day 2:** 41; 40, 50, 60; 16 cents; 45; **Day 3:** odd; 6:00; four, six, eight; 7, 0, 12; **Day 4:** 6 scoops; <, <, =; 62, 34, 30; 2

Page 20

1. 9; 2. 0; 3. 58; 4. $3 + 2 = 5$ beads; 5. 13 cents; 6. >, >, <; 7. 7:00; 8. 36; 9. six, two, four; 10. even, $6 + 6 = 12$

Page 21

Day 1: 51;  ; $6 - 2 = 4$ goldfish;


1, 11, 5; **Day 2:** 16; 6 cents; 1:00; 13;

Day 3: 28, 35, 12; 7 cm; 12, 9, 14; 2, 10, 10;


Day 4: 5 pictures; 7 grapes; <; odd

Answer Key

Page 22

1. 9; 2. 4; 3. 35 cents; 4. $5 - 3 = 2$ pens;
5. 4:00; 6. 30, 51, 46; 7. 19; 8. ; 9. 54 cents; 10. 1 student

Page 23

Day 1: 68; ; 15 hours; 4, 24;
Day 2: 11 cupcakes; 76; 9:00; 25, 27, 20;
Day 3: 60, 65, 70; 30; =, <, >; 2, 22;
Day 4: 13 puppies; 7 tens, 2 ones; 50, 11, 8; 43 cents

Page 24

1. 22; 2. 21; 3. 45, 50, 55; 4. $14 - 4 = 10$ tennis balls; 5. 48; 6. 9 days; 7. 17, 13, 15; 8. A; 9. 3:30; 10. 8 tens, 7 ones

Page 25

Day 1: 89, 73, 48; hexagon; 30 items of clothing; 12, 14, 10; **Day 2:** 59; even; 8:30; 60, 70, 80; **Day 3:** <, >, >; 42 cents; 96; 30, 2; **Day 4:** 27 people; 21, 23, 11; $16 + 14 = 30$; 87

Page 26

1. 6; 2. 22; 3. 10; 4. >, >, >; 5. 41, 29, 15; 6. 80, 90, 100; 7. 10:30; 8. even; 9. 80 cents; 10. 88


Page 27

Day 1: $80 + 3$; 5; $28 - 16 = 12$ flowers; 11, 20; **Day 2:** 100; $14 - 8 = 6$ rocks; 12 cents; 70, 75, 80; **Day 3:** >, <, >; even; 70; 19, 12; **Day 4:** 7:30; 26, 53, 32; 11 goldfish; 2 eggs

Page 28

1. 20; 2. 19; 3. 60, 65, 70; 4. 49; 5. $18 - 4 = 14$ bones; 6. blue; 7. 15, 17, 26; 8. 5:30; 9. >, <; 10. even

Page 29

Day 1: $90 + 8$; 6; 2 days; 28, 20, 7;
Day 2: 1, 0, 5; even; 55 cents; 400, 500, 600; **Day 3:** thirteen, twenty-four, forty-three; 75; ; 5:05;
Day 4: 34 students; 5 cents; >, >, =; 7, 9, 6

Page 30

1. $12 + 6 = 18$ campers; 2. $50 + 4$, $70 + 8$;
3. 1, 2, 1; 4. 6:15; 5. 50 cents; 6. seventeen, twenty-one, sixty-one; 7. 25, 34, 54; 8. 600, 700, 800; 9. 59; 10. odd

Page 31

Day 1: 432, 204; square; 4 miles; 67, 78;
Day 2: 120, 125, 130; Philip; 3:20; 204;
Day 3: 60, 336, 154; odd; >, <, <; 29 piles;
Day 4: 10, 14, 11; $11 - 4 = 7$ stars; 16, 21, 19; B

Page 32

1. 156; 2. 79; 3. 10 cupcakes; 4. C; 5. 532;
6. 240, 245, 250; 7. 426, 555, 300; 8. 7, 8, 9;
9. 7:45; 10. odd

Page 33

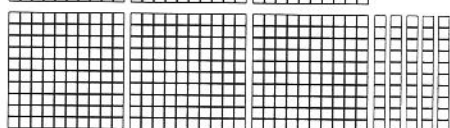
Day 1: >; 8; 30 hours; 8, 15, 10; **Day 2:** A; 370, 380, 390; 11:00; 51, 79; **Day 3:** Answers will vary; 342 ; $300 + 80 + 9$; 440, 280, 100;
Day 4: 3 cm; odd; thirty-one, fifty-five, seventy-two; 6, 15, 9

Page 34

1. 31; 2. 94; 3. 9:00; 4. Answers will vary;
5. A; 6. 550, 580, 590; 7. 12, 10, 9; 8. 35; 9. 7;
10. 2 grandchildren

Answer Key

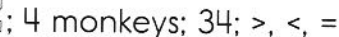
Day 1: 3 bubble wands; 520, 620, 720; 94; 10, 12, 15; **Day 2:** 45, 88, 93; <, <; 12:30; B; **Day 3:** Answers will vary; 35; even; 33; **Day 4:** $13 - 4 = 9$ burgers;



1. 13, 7, 15; 2. C; 3. 5 pages; 4. 25; 5. 710, 810, 910; 6. $>$, $<$; 7. Answers will vary;



Day 1: 10, 10, 9; 300; 591, 442, 947;
3 baskets; **Day 2:** \$1.05; 370, 375, 380;
 $9 + 3 = 12$ balloons; 50; **Day 3:** 12:00;
 $5 + 5 = 10$ or $2 + 2 + 2 + 2 + 2 = 10$; thirty.

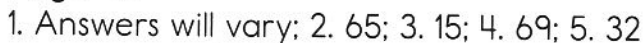


1. 6:05; 2. 83; 3. 5; 4. 1, 6, 2; 5. 90 cents; 6. <, >, <; 7. $4 + 4 + 4 + 4 = 16$; 8. 21:

An analog clock with a circular face and numbers 1 through 12. The hour hand is positioned halfway between 12 and 1, and the minute hand is pointing directly at 6.

Day 4: $3 + 3 + 3 = 9$; 12 roses; 40 cents; 67

Day 1: $200 + 30$, $500 + 70 + 3$; Answers will vary; 555, 148, 113; 16 alarm clocks;

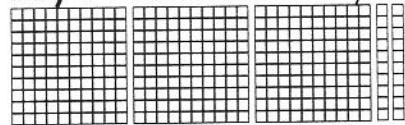


9. $<$, $<$, $>$; 10. $100 + 7$, $300 + 20$

Answer Key

Page 43

Day 1: Answers will vary; 66;



; 24; **Day 2:** 9;

143; 645, 360; 815, 915; **Day 3:** $3 + 3 + 3 = 9$;



; 22 eggs; 77; **Day 4:** ; $>$, $<$, $=$;
57 cents; 12, 8, 15

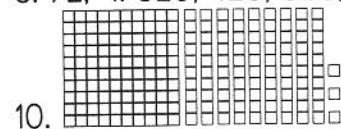
Page 44

1. 66; 2. 34; 3. 1, 5; 4. $1 + 1 + 1 + 1 = 4$;



5. ; 6. 85 cents; 7. 35 magazines;

8. 72; 9. 320, 420, 520;

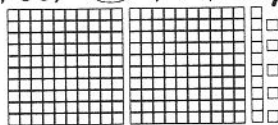


10.

Page 45



Day 1: 13; 86; ; 49; **Day 2:** 0, 3, 8;



5 books; ; $5 - 2 =$

3 cows; **Day 3:** 14 girls; 615, 620, 625;

15, 9, 9; \$1.05; **Day 4:** 96; $>$, $<$, $=$; Answers will vary; 1:00

Page 46

1. Answers will vary; 2. 55 cents; 3. 13, 9, 9;
4. 89; 5. 33; 6. 4:30; 7. 18 books; 8. 79; 9. $>$,
 $<$, $>$; 10. 135, 140, 145

Page 47

Day 1: 8:30; 450, 460, 470; ; 14, 11, 12;


Day 2: Answers will vary; 251; Answers will vary; 5, 4, 0; **Day 3:** 22; three hundred,

one hundred fifty-two; 404, 25, 60; 22

balls; **Day 4:** 99; $400 + 5$; 2 butterflies; 96

Page 48


1. Answers will vary; 2. Answers will vary;

3. 7:30; 4. 15, 13, 8; 5. 37; 6. 89; 7. ; 8. A;

9. 40 students; 10. 64

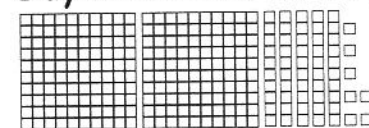
Page 49

Day 1: 3, 2, 17; 34, 37; $<$, $>$, $<$; 86;

Day 2: 9:30; 76, 99; ; 740, 750, 760;

Day 3: Answers will vary; 8 pencils; 77;
two hundred ten, six hundred three;

Day 4: Answers will vary; 3; 9 cookies;



Page 50


1. 15; 2. 13, 16, 3; 3. 11:00; 4. Answers will vary; 5. 88, 91; 6. 16 cards; 7. Answers will vary; 8. 820, 830; 9. 69; 10. four hundred fifteen, one hundred twelve

Page 51

Day 1: 8 stamps; Answers will vary;


356, 721; 4 cm; **Day 2:** 14, 12, 5; 136, 21;

96; 69 feet; **Day 3:** 799; $>$, $<$, $>$; 533;

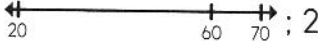
; **Day 4:** A; 470, 570, 670; 61 books; 5:45

Answer Key


Page 52

1. 3:20; 2. ; 3. 30 cm;
4. 2 cm; 5. 889; 6. 216; 7. 112, 52; 8. 10, 10, 9;
9. 14 papers; 10. >, >, <

Page 53

Day 1: ; 2, 5, 3; 73; 550;

Day 2: 7 cm; 254; Answers will vary; 25;


Day 3: 16 inches; ; Answers will vary;
8 shirts; **Day 4:** $2 + 2 + 2 + 2 = 8$ or


$4 + 4 = 8$; 14, 69; 230, 250, 260;



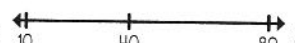
Page 54

1. 432; 2. 147; 3. 2, 9, 0;

4. ; 5. 63 yards; 6. 1 inch;

7. ; 8. 12 games; 9. Answers will vary;
10. 3 inches

Page 55

Day 1: 2 cm; 517, 136; ;
234; **Day 2:** 6:35; 6, 98; C; \$2.65; **Day 3:**
8 cm; 97; 28 fish; 20, 19, 20; **Day 4:** 799; >
=, <; Answers will vary; 7 feet

Page 56

1. 143, 37; 2. 15, 22, 6; 3. 9:10; 4. \$5.00;
5. 11; 6. 6 cm; 7. 4 inches; 8. 79 inches;
9. 11 minutes; 10. 122

Page 57

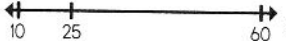
Day 1: 8; >, <, >; 9 inches; 11; **Day 2:** 5:55;
even; 2 cm; 18, 10, 6; **Day 3:** 500; three
hundred fifty-four, nine hundred two;
22 blocks; 84, 79; **Day 4:** 56; Answers will
vary; C; 60 cents

Page 58

1. 3 inches; 2. 8 inches; 3. 14; 4. centimeters;
5. \$3.39; 6. 6, 1, 7; 7. 6:00; 8. 100; 9. 465;
10. odd

Page 59

Day 1: 11, 2, 1; 425; 396; 79; **Day 2:** 3 cm;
750, 850, 950; 330, 520; 648; **Day 3:**

; 90, 43; 102; \$6.50;


Day 4: B; 8:40; >, <, <; 8 inches

Page 60

1. \$0.80; 2. 694; 3. 62; 4. 3 cm; 5. 5, 4, 19;
6. 9:05; 7. feet; 8. 15 inches; 9. 278; 10. 490, 68

Page 61

Day 1: \$1.00; 1 inch; 100, 56; 18, 11, 16;

Day 2: 14; ; 427, 909;


967; **Day 3:** 12 inches; A; odd; 230; **Day 4:**

1 inch; 35; 129;




Page 62

1. 104; 2. \$0.18; 3. 10, 13, 3; 4. 10 inches;

5. ; 6. 105; 7. 696; 8. 166; 9. 1 inch;
10. 2 feet

Page 63

Day 1: 4:45; C; <, >, =; 111; **Day 2:** \$0.23;


; 360, 550; 999;

Day 3: 25; four hundred twenty-two,
seventy-two; 2 cm; 0, 1, 11; **Day 4:** 11 cm;
29, 88; 291; 36 inches

Page 64

1. 88 inches; 2. 10:35; 3. 8 cm; 4. \$3.49;


5. 328; 6. 433; 7. 12, 12, 17; 8. 4;


9. ; 107, 49

Answer Key


Page 65


Day 1: 745; 1 inch; 2; 16, 5, 5; **Day 2:** \$1.05;

; even; 555; **Day 3:**

9 inches; 959, 116; 291; ; **Day 4:** 25; 57, 93; 489, 777; B


Page 66

1. ; 2. Answers will vary;


3. 799; 4. ; 5. 10 inches; 6. 36; 7. 1, 6, 17; 8. 528; 9. 3 inches; 10. 650, 893

Page 67

Day 1: 33; 84; 30, 65; 6 cm; **Day 2:** 579;

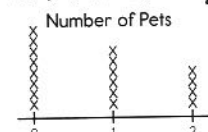
53 feet; 250, 260, 270; \$1.28; **Day 3:** ; 21, 114; Answers will vary; 604; **Day 4:** 11, 13, 4; >, <, >; 103 miles, 6 cm

Page 68


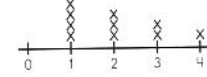
1. 3 cm; 2. ; 3. \$2.79; 4. 14 feet; 5. 8 cm; 6. 899; 7. 10, 6, 6; 8. 57; 9. 640; 10. 565, 570, 575

Page 69

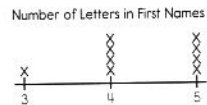
Day 1: 339; Answers will vary; 626; 117; \$4.40; **Day 2:** 902; 31 cans; even;


; **Day 3:** 2, 7, 9; 328; 9 inches; triangle; **Day 4:** 7:50; 285; <, =, >; 10

Page 70

1. ; 2. ; 3. 15; 4. triangle; 5. \$4.35; 6. 13, 8, 11; 7. 498; 8. 641; 9. 11:15; 10. 400 + 50 + 1, 200 + 6, 200 + 10

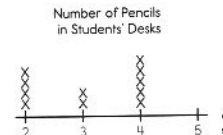

Page 71

Day 1: ; B; 7, 5, 3, 9, 2; 16, 10, 3;

Day 2:  6; 655, 912; 289; **Day 3:** 70; 498, 598, 698; Answers will vary; 216;

Day 4: \$1.05; 970, 440; 8, 87;

Page 72

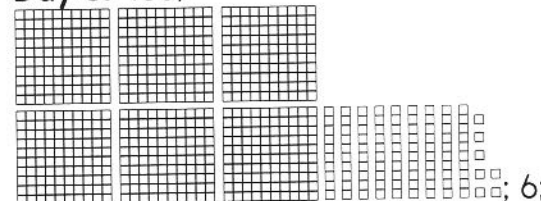
1. 1,164; 2. 116; 3. 5, 3, 5; 4. ; 5. C; 6. ; 7. \$1.75; 8. 37; 9. 3, 1, 2, 1, 0; 10. 111, 436

Page 73

Day 1: 16, 7, 15; \$2.05; 962, 153; 7 students;

Day 2: 289; 15 cm; even; ;

Day 3: 433;

; 6;

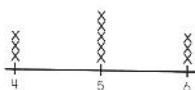
hexagon; **Day 4:** 1:40; 85; 770, 780, 790; thirds

Answer Key

Page 74

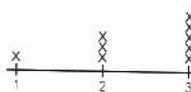
1. fourths; 2. \$2.75; 3. 1, 10, 2; 4. pentagon;

Number of Laps Run

5. ; 6. 1,223; 7. 628; 8. 6;
9. 2:25; 10. 84

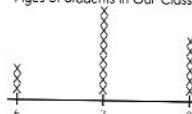
Page 75

Day 1: $\frac{1}{2}$; 209; Answers will vary; >, >, <
Hours Spent on Homework

Day 2: ; 102; 16 inches; 86,
65; **Day 3:** Friday; 7, 4, 1; C; 51; **Day 4:**
rectangle; 8:05; Answers will vary; 54

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Ages of Students in Our Class

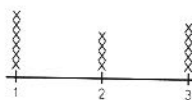
1. ; 2. 880; 3. 211; 4. Answers
will vary; 5. 12:05; 6. 2; 7. cube; 8. $\frac{1}{3}$; 9. 8,
18, 14; 10. 10, 36

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Day 1: 20 children; 340, 350, 360; 14, 20,

16; \$1.52; **Day 2:** ; 680, 440; 601; 29


people; **Day 3:** ; 98; 199; 7 inches;
Distance Lived from School

Day 4: pentagon; odd; ; 125,
495

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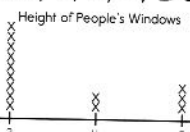
1. ; 2. ; 3. \$0.83; 4. 805, 647;

Length of Pencils

5. cube; 6. ; 7. 189; 8. 1,002;
9. 15, 14, 8; 10. 5 inches

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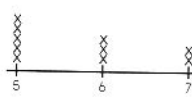
Day 1: 6, 133; \$1.90; 10 fish; >, >, >; **Day 2:**

; six
hundred fifty-nine, nine hundred seventy-
four; **Day 3:** 722; 9 students; 7:50; 15 cm;
Day 4: 226; 450, 530; $\frac{3}{4}$; 835, 840, 845

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1. \$5.54; 2. 10, 14, 12; 3. red and blue; 4. 1:05;

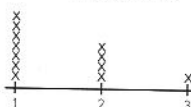
Length of Students' Scissors

5. $\frac{1}{2}$; 6. ; 7. 59; 8. 1,736;
9. hexagon; 10. 6 loaves

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Day 1: square; 103, 69; 81 coins;

Distance Ridden on Bikes

; **Day 2:** thirds; 199; 530,
600, 910; 2; **Day 3:** \$0.32; 684, 529; 3


inches; 642; **Day 4:** ; 485, 495, 505;
8, 13, 0; 59

Answer Key

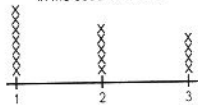
Page 82

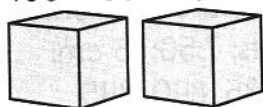
1. ; 2. triangle; 3. 2, 2, 18; 4. 164; 5. 482; 6. 11 pairs of shoes; 7. \$2.07;

Length of Books on Shelf

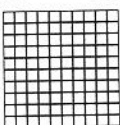
8. ; 9. halves; 10. 625, 289

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- Day 1:** 1,165; ; \$1.36; 20 + 7, 400 + 60 + 5, 80 + 9; **Day 2:** 89; 13 people;



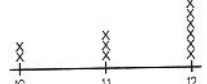
; 34 points; **Day 3:** 7, 5, 7;

- 2:35; ; odd; **Day 4:** 50, 102; $\frac{4}{4}$; <, =, >; 99


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1. ; 2. \$3.50; 3. $\frac{3}{3}$; 4. 2, 6, 4; 5. 7 monkeys and tigers; 6. 7:55; 7. 308; 8. 732;

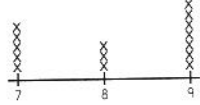
Length of Girls' Hair

9. ; 10. 46 trees

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- Day 1:** ; 207, 118; 1,296;

Length of Crayons



- ; **Day 2:** 449; 43 people; soccer and basketball; 12 cm; **Day 3:** 3:20;

Answers will vary; ; 69, 12;

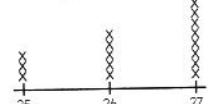
Day 4: \$5.50; 630; 12, 21, 13; 39, 155

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1. \$6.74; 2. 9:45; 3. 10 cookies;

4. ; 5. ;


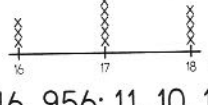
Length of Lunchboxes

6. ; 7. 19, 3, 1; 8. 562; 9. 937; 10. 489

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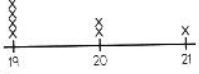

- Day 1:** $\frac{2}{3}$; 413, 360; 28, 132; 4 minutes;

Length of Sticks on the Playground

- Day 2:** ; 320; even; ; **Day 3:** 2 boats; 181; 936, 946, 956; 11, 10, 19; **Day 4:** hexagon; 775; <, >, <; \$1.30

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Length of Ice-Cream Cones

1. rectangle; 2. ; 3. 6 goals; 4. \$0.90; 5. ; 6. $\frac{2}{2}$; 7. 3, 1, 0; 8. 694; 9. 107; 10. 74, 84, 94